



THE ROYAL SCHOOL

PE & SPORT PREMIUM REPORT

Academic Year 2025-2026

Developing Healthy, Active and Resilient Young People

Our Vision

At The Royal School, we believe that physical education and sport are fundamental to the development of the whole child. Through high-quality PE teaching, competitive sport, inclusive participation opportunities and outstanding swimming provision, we aim to inspire every pupil to develop a lifelong commitment to health, fitness and wellbeing.

Our PE curriculum promotes far more than physical development. Through sport and physical activity, pupils learn teamwork, resilience, leadership, communication, self-discipline and respect. These skills support success in the classroom and prepare pupils for life beyond school.

As a School of Sanctuary and an inclusive community, we are committed to ensuring that every child can access and enjoy sport and physical activity and experience the personal growth that participation brings.

School Information

Item	Details
School	The Royal School Wolverhampton
Academic Year	2025-2026
Headteacher	Kathy Jefferson
PE Lead	Jordy Kennedy
Sports Premium Fund	£21,400

Area of focus	Action Plan	Impact	Funding
Key Indicator 1: The engagement of all pupils in regular physical activity.	• Primary + inclusion swims • House competitions • Sport4Kids (clubs) Weekly swimming lessons for SEN groups. Students with physical disabilities, struggling to access the full breadth of the PE curriculum, will have additional swim lessons as a more accessible and beneficial physical activity. A wide variety of after school clubs delivered by both staff and 'Sports4Kids'. Clubs targeted at both competition and participation. 2.5 hours of curriculum P.E per week for students in reception – year 2. Minimum of 12 weeks of swimming for every student in the school. Termly house competitions with a focus on participation for all. We will enter all city wide inclusion competitions including SEND Boccia and unified football tournaments.	1. Participation in extra-curricular sport increased across the primary phase, with a greater number of pupils attending at least one club during the academic year. The introduction of Sport4Kids clubs and a wider range of activities improved engagement amongst pupils who were previously less active. • All pupils accessed a minimum of 12 weeks of swimming, with SEND pupils benefiting from additional swimming opportunities. This improved confidence in the water, physical activity levels and access to a meaningful PE experience for pupils who find some aspects of the curriculum challenging. 1. Increased participation in house competitions and inclusion events enabled more pupils to represent the school.	£7605

Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and Sport	- Swim coaches team teaching with primary staff - Wednesday primary CPD - Courses for staff (teach to swim) PE staff will attend local ConnectEd CPD courses, including dance, Heads of PE conferences and dodgeball. PE staff will then deliver internal CPD to share learnt practice, across the department and primary staff teaching the PE curriculum. PE staff will attend external CPD for 'learn to swim'. Swim coaches will team teach with PE staff and support staff to upskill all in confidence, knowledge and resources for swim support.	- Team teaching with specialist swimming coaches improved staff confidence when supporting swimming lessons and increased their understanding of progression, safety and differentiation within aquatic activities. - Staff attendance at ConnectEd and swimming CPD resulted in improved subject knowledge and greater consistency in PE delivery across the primary phase. - Internal sharing of best practice strengthened curriculum delivery, ensuring pupils benefited from more engaging lessons and higher-quality teaching experiences across a wider range of activities.	£5250
Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	PE staff: Staff teaching PE will extend to additional subject specialists by timetabling secondary PE teachers on to primary curriculum lessons. We are aiming to upgrade our sports mark from Gold to Platinum by developing strong sports leaders and building club links through our extra curricular programme, including Finchfield hockey club.	- Increased involvement of specialist PE staff within primary lessons enhanced the quality of teaching and reinforced the importance of PE as a core part of the curriculum. - Greater visibility of sporting achievements through fixtures, competitions and enrichment opportunities increased pupil aspiration	£3500

		and encouraged wider participation in school sport. █	
		3. Progress towards Platinum School Games Mark criteria strengthened leadership opportunities for pupils and further embedded a positive sporting culture across the school community.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	• Equipment • ConnectEd subscription We will be offering a more extensive extra-curricular programme with a wider variety of clubs for students to choose from, including: dodgeball, boccia, dance, volleyball, yoga, cross country athletics, pickleball and golf. We will target SEND students with alternative provision activities, including additional swim lessons and inter-school friendly meets.	1. Pupils accessed a wider variety of sports, including dodgeball, boccia, volleyball, increasing engagement and providing opportunities to discover new interests. 2. Additional equipment improved lesson quality and enabled staff to deliver a broader and more inclusive curriculum across all year groups. █ 3. SEND pupils engaged in alternative provision and tailored activities, ensuring they experienced success, enjoyment and increased participation in physical activity.	£2100
Key Indicator 5:	• School Games • Minibus (travel + maintenance) • Interschool competitions (ConnectEd)	1. Access to transport and staffing support enabled the school to attend fixtures and competitions, providing	£2945

Increased Participation in Competitive sport	Staff for fixtures We will continue to deploy staff to lead on friendly fixtures and attend ConnectEd run tournaments. We will continue to access WASPS competitions through our membership and endeavour to host fixtures throughout the year.	competitive opportunities for pupils across multiple year groups. 2. Regular participation in competitive sport improved pupils' resilience, teamwork and sporting behaviours whilst raising the profile of school sport within the local community.	
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Total Spend £21,400

Year 6 Swimming Outcomes 2025-2026

Swimming Measure	Percentage of Year 6 Pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	73%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	38%
Perform safe self-rescue in different water-based situations (water safety)	97%

Swimming Outcomes

Swimming outcomes remain strong, particularly in relation to water safety, with 97% of Year 6 pupils successfully demonstrating safe self-rescue skills. The school will continue to prioritise swimming provision and targeted support for those pupils who have not yet met the expected standards for swimming proficiency and use of multiple strokes. Continued access to high-quality swimming instruction will further support improvements in these areas and ensure that as many pupils as possible leave primary education as confident and competent swimmers.

