



The Royal School

Wolverhampton

Year 2

Curriculum Document
for Parents



2026 - 2027

Important Information

Class Teachers: **Mr J Newbold (2JN), Miss L Swift (2LS)**

Mrs S Parker (2SP)

Higher Level Teaching Assistants: **Mrs S Powar**

Teaching Assistants: **Mrs A Dhanda and Mr J Wright**

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Year 2

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Curriculum

We have a very exciting range of topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music.

	Autumn		Spring		Summer	
English	Postcards – linked to topic Traditional Tales – The Three Little Pigs Stories with familiar settings narrative – Wolves in the Walls Humorous Poems – Freaky Week Letters – The Jolly Christmas Postman Recount – The Snowman		TBC		TBC	
Maths	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, Capacity & Temperature	Fractions Time	Statistics Position & Direction
Science	Animals including Humans Offspring, basic survival needs, exercise, food and hygiene	Everyday Materials Identify and compare suitability of materials, how can shapes of solid object be changed		Living Things & their Habitats Living, dead, never been alive, Habitats, Plants, Simple food chains		Plants Seed and bulbs, healthy plants
History	Monarchs "Who are some of our most important monarchs?"		The First Flight "Why was the first flight a turning point in History?"		Local History: Wolverhampton & the Seaside "How have places changed in the last 100 years?"	
Geography		Locational Knowledge: USA "Where is the USA and how is it part of the wider world?"		Human & Physical Geography: USA "What kinds of places and environments can be found in the USA?"		Place Knowledge: USA "How is life in a part of the USA similar or different to the UK?"
Art		Artist: Andy Warhol Style: Pop Art / Print Making	Artist: Stephen Wiltshire (City Lights and Skylines) Style: Drawing			Artist: Georgia O'Keefe Style: Shape, texture and scale

DT	"Fit for a Monarch" Research, design and make a royal item.			"Build a Landmark" Make an American landmark out of recyclable materials.	"Seaside Snacks" Design a picnic for a seaside trip.	
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection with God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
PSHE	Family and relationships Families are all different, manners and courtesy, stereotypes	Health & Wellbeing Different emotions, growth mindset, healthy diet and teeth	Safety and the changing body Communicating online, secrets and surprises, appropriate contact		Citizenship Rules beyond school, my local community, opinions	Economic Wellbeing Needs and wants
Music						
PE						
Computing	What is a computer?	Algorithms and Debugging	Word Processing	Scratch Programming	Stop Motion	International Space Station
Online Safety						

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.

Useful Websites for Year 2

Maths/English games: www.topmarks.co.uk

Multiplication Tables: www.timestablerockstars.co.uk

Maths/English games: www.ictgames.com

Free online books: www.magickeys.com

Phonics games: www.phonicsplay.co.uk

Year 2 Timetable



Y2 Timetable 2026-2027

	8:30-9:00	9:00-10:00	Break 10:00-10:15	10:15-11:15	11:15-12:00	Lunch	13:00-13:15	13:15-14:15	14:15-15:00	15:00-15:10	After School 3:15-4:15
Monday	Leap into Learning	PE 09:00-10:30		Assembly 10:30-11:00	Maths		Fluency Bee	English	Circle Time	Story Time	
Tuesday	Leap into Learning	Maths		Guided Reading 30 mins	English			History/Geography	Music/French	Story Time	
Wednesday	Leap into Learning (+ TTRS)	2SP Swim 09:00-10:00 Maths		Singing Assembly 10:30-11:00 2LS Swim 10:00-11:00	English			2JN Swim 13:00-14:00	Guided Reading	Story Time	
Thursday	Leap into Learning	Maths		Guided Reading 30 mins	English			Science	PSHE/RE	Story Time	
Friday	Leap into Learning	Maths		Guided Reading 30 mins	English			Art/DT	Computing G2BG time 30 mins	Story Time	

Sport Timetable

Swimming – **Monday** (children to wear their P.E. kits to school and bring swimming kit in drawstring bag)



P.E. – **Wednesday** (wear P.E. kit to school)

Homework

Each half-term, the children will be given an activity sheet that they stick in their

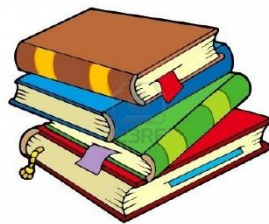
homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Wednesday morning**.

Please check that your child is completing their homework. If you need another copy, please email your class teacher.

Reading

School expects that pupils will read **at least three times a week at home with an adult** and we ask that parents or family members sign the reading record book after they have heard their child read. In Year 2, there is a shift in focus from phonics to reading fluency, which is the vital bridge between word recognition and comprehension. Books will only be exchanged if a child can read fluently at that level as well as talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly. We will send out questions prompts based upon our reading skills for you to use with your child at home to help aid their comprehension.



Volunteers - If any parents could spare some time to help hear readers at school, please let their teacher know or email the Year 2 Lead via primaryreception@theroyal.school . This would involve completing a DBS check by the school and signing a confidentiality form.

Phonics

Year 2 pupils who did not meet the expected standard in the Year 1 2025 Summer

check will be expected to take the check in June 2026, alongside Year 1 pupils. You will be informed on the outcome of this check. This in mind, your child may receive additional phonics homework to complete during the Spring/Summer term, which will help prepare them for this. Please ensure that you work with your child on the sounds that they are learning and return the work alongside their homework book on a **Wednesday**.

You can access free phonics resources online and some useful websites include:

<https://www.oxfordowl.co.uk/>

<http://www.ictgames.com/literacy.html>

<https://www.phonicsplay.co.uk/>

Spellings

We teach spellings in school on a weekly basis. Half termly spellings will be shared on the school website for your child to revise at home.

Children are expected to be able to spell the following 100 words by the end of Year 2.

Please practise these words at home with your child on a regular basis.

Year 1			Year 2			
the	you	where	door	cold	grass	whole
a	your	love	floor	gold	pass	any
do	they	come	poor	hold	plant	many
to	be	some	because	told	path	clothes
today	he	one	find	every	bath	busy
of	me	once	kind	great	hour	people
said	she	ask	mind	break	move	water
says	we	friend	behind	steak	prove	again
are	no	school	child	pretty	improve	half
were	go	put	children	beautiful	sure	money
was	so	push	wild	after	sugar	Mr
is	by	pull	climb	fast	eye	Mrs
his	my	full	most	last	could	parents
has	here	house	only	past	should	Christmas
I	there	our	both	father	would	everybody
			old	class	who	even

Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

A parent letter with your child's login details will be provided during the Spring Term.

To be working at the expected standard at the end of Year 2, pupils should be able to **fluently recall the multiplication and division facts of the 2, 5 and 10 times tables.**

Times tables underpin many maths questions and are invaluable when working out division too.



Rewards and Sanctions

The Royal Primary School's behaviour system is based on explicitly teaching positive learning behaviours and supporting pupils to reflect on their actions. It is rooted in our school values of Respect, Trust, Community, Initiative and Risk. We use the *Good to be Green* approach, with a clear visual system to promote positive choices and consistency across the school. Circle time and restorative conversations help pupils understand expectations and reflect on behaviour. When negative behaviours occur, age-appropriate restorative reflections and sanctions focus on repairing harm, understanding impact, and developing better strategies. The pathway includes clear rewards, sanctions, and parental involvement at each stage.

Rewards Pathway



Class Chart Points

Pupils can earn ClassChart points for demonstrating our school's learning behaviours, both in and outside of the classroom.

1 point can be awarded for positive actions such as completing homework, actively engaging in lessons, and sharing ideas with others.

Each half term, there will be a specific learning behaviour focus. This focus will be introduced in class and highlighted through our assemblies. To emphasise its importance, points awarded for demonstrating the half-term focus behaviour will be worth 2 points.

Over and Above:

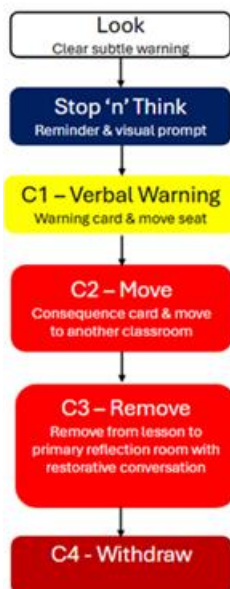
- Raffle entry for Head Teacher's Tea Party
- Reward experiences/trips
- Postcards home
- Courtesy and Playground awards

Monitoring Achievement Points

Points	Action	Follow up action	Responsibility
125	Merit	House merit badge awarded in class	Class Teacher
250	Bronze	Uniform badge awarded in Reward Assembly	Leadership team
375	Silver	Uniform badge awarded in Reward Assembly	Leadership team
500	Gold	Uniform badge awarded in Celebration Assembly	Head Teacher

Action	Follow up action	Responsibility
Courtesy	Uniform badge awarded in Reward Assembly	Leadership team
Playground	Uniform badge awarded in Reward Assembly	Leadership team
Celebration Certificate	Pupils nominated by class teacher for demonstrating our learning behaviours Certificate awarded in Celebration Assembly	Head Teacher

Learning Behaviour Pathway



Negative Behaviour

Staff will:

- Ensure all pupils start on green at the beginning of the day.
- Go through the system stage by stage.
- From C1 negative behaviour will be logged on ClassCharts.
- Clearly notify pupils they have a consequence and explain why.
- When a pupil reaches C2, parents will be notified and pupils will not participate in weekly green time on a Friday.
- At C3 staff will provide work for pupils to be able to access independently in the reflection room.
- Staff will monitor pupil engagement in the reflection room and decide if and when they are ready to return.
- A C4 is awarded by a member of the primary leadership time.
- 3 x C1 in a week will result in time in the reflection room.

Monitoring Behaviour Points

	Action	Follow up action	Responsibility
C1	-1 negative behaviour point		Class teacher
C2	-3 negative behaviour points	Phone call home	Class teacher
C3	-5 negative behaviour points	Face to face parent meeting	Year Group Lead Phase Lead Leadership Team
C4	-7 negative behaviour points	Parents informed Reintegration meeting	Leadership Team

Reports

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

Trips and Visitors

School trips and visitors are not only fun but help bring the curriculum to life. They

provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

Trips and visitors may include:

- Beach Day
- RAF Cosford Museum
- VR

On occasion, parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff: pupil ratios. If you are willing to help, please let the class teacher know.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts.

All contributions for trips and visiting workshops can be paid for online via the school app Schoolcomms.



The Royal School
Wolverhampton

Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

Emergency appointments only.

**ATTENDANCE
MATTERS**
All day, every day



Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



**The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG**

**Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school**



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