

English Long Term Overview

	Year 4
Autumn 1	Genre One
Misty Mountain Sierra	Narrative: Adventure
KATHERINE RUNDELL	Story based on visiting Mount Everest and the Yeti.
A STATE	Reading Text: The Explorer (Katherine Rundell)
A DO NOT THE OWNER	Genre Two
EVELADED	Poetry – Focus on Rhyming Couplets Reading Text: 'Sea Fever' by John Masefield
EXPLOREK	Grammar to be taught during this term:
And the second s	 Capitals at the start of sentences and for proper nouns (grammar hammer)
Contraction State	 A / an (grammar hammer)
	Determiners (grammar hammer)
the state of the	Question marks (grammar hammer)
	Parenthesis (grammar hammer)
	Commas in a list and pausing after a comma (grammar hammer)
	Paragraphs to organise ideas around a theme
	Direct speech with inverted commas
	Use pronouns instead of nouns to avoid repetition
	Expanded noun phrases (identify adjectives)
	Possessive pronouns
	Verb / subject / object (grammar hammer)
	Cornerstones Cross-Curricular Writing
	Calligram poem about mountains
	Information text on mountain habitat
Autumn 2	Genre One Biography based on outbor study outbor Doold Dobl
Blue Abyss	Biography based on author study author Roald Dahl.
ROALD	Genre Two Roald Dahl author study
DAHL	Write own version of 'George's Marvellous Medicine'
GEORGES	Reading Text: 'George's Marvellous Medicine'
A 1990 2000	Grammar to be taught this term:
	Co-ordinating and subordinating conjunctions
A CAN	Exclamation marks (grammar hammer)

	· Varb targest Direction and propert and propert targest
	Verb tenses: Present and present perfect tense
	Modal verbs (grammar hammer)
	Apostrophes for possession
	Apostrophes for contractions
	Prefixes and suffixes
	Prepositions
	Main and subordinate clauses
	Standard/ nonstandard English
	Relative Pronouns
	Synonyms (grammar hammer)
	Cornerstones Cross-Curricular Writing
	Poster about an ocean explorer
	Persuasive text about ocean pollution
Spring 1	Genre One
Traders and Raiders	Narrative: Historical narrative about Viking raid. Create a story based in a historical setting.
Traders and Raiders	<u>Genre Two</u>
Steart Soot	Persuasive Writing – Letter from King of Northumbria to King Alfred persuading him to help fight the Vikings
	Reading Text: I Was There Viking Invasion (Stuart Hill)
St. III	Grammar to be taught this term:
	Vocabulary linked to topic
Viking	 Sentence types: statement, question, command, exclamation
Invasion	 Rhetorical guestions
	Cornerstones Cross Curricular Writing
	Questioning Skills: interview King Arthur
	Debate: Arthur, fact or fiction?
Spring 2	Genre One
Spring 2	Narrative
Playlist	Write own version of 'Romeo and Juliet' as a narrative.
	Reading Text: Romeo and Juliet (A Shakespeare Story)
Roman	Genre Two
and Juliet	Performance Poetry
	Create and perform poetry.
	Reading Text: Michael Rosen's poetry
C. C. C.	Grammar to be taught this term:
	Syllables
A Shinesen Ster	Ellipsis Connectones Curriquier Writing
Benner Matterve + Tory Ross	Cornerstones Cross-Curricular Writing
	Respond to a piece of music (How it makes me feel and why)
	Information text on how music has changed over the year.

Summer 1	Genre One Fantasy: Journey story Narrative where characters travel across a fantasy land- perhaps they use a portal to get from a realistic world to a fantasy world. One Genre due to the residential trip. Reading Text: The Lion, the Witch and the Wardrobe Grammar to be taught this term: • Dashes • Bullet points • Semi-colon Cornerstones Cross-Curricular Writing Instructions on cleaning teeth, washing hands and personal hygiene.
Summer 2	Genre One Explanation Text based on their own cracking contraption. Link to Wallace and Gromit –contraptions Reading Text: How I met Dudley Genre Two Inverted Fairytales, choose and adapt an original fairytale to create an inverted fairytale. Reading text: original fairytales to be able to change them. Grammar to be taught this term: • Time connectives • Imperative verbs Cornerstones Cross-Curricular Writing Instructions on how to weave Biography of a US president Information text on places to visit in USA (Leaflets and online information)