



The Royal School

Wolverhampton

Year 6 Curriculum Document For Parents



2025 - 2026

Important Information

Class Teachers: **Mrs Holdsworth and Mr Morgan (6MH),
Miss Nixon (6BN) and Miss Gregory (6KG)**

Higher Level Teaching Assistant: **Mrs Mann**

Teaching Assistants: **Mr Wright, Miss Tate, Miss
Binning, Miss Bennett, Mrs Mathusuthan**

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to:

primaryreception@theroyal.school

01902 349100



Welcome to Year 6

In this booklet we will provide you with the relevant information on:

- School Values
- Curriculum
- Timetable
- Sport/Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips
- Contacts

School Value	Learning Behaviours		
Trust	Empathiser	Sel-Motivator	Independent
Respect	Listener	Includer	Positivity
Initiative	Reflector	Adapter	Proactive
Community	Tolerant	Communicator	Collaborator
Risk	Explorer	Achiever	Resilient

Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music.

Below is the curriculum overview for Spring Term:

Spring		
English	Spooky Stories – Narrative Should surgeons use Xenotransplantation - Balanced Argument Saving energy - Persuasive Letters Fantasy Narrative	
Maths	Ratio Algebra Decimals	Fractions, Decimals & Percentages Area, Perimeter & Volume Statistics
Science	Evolution & Inheritance Evolution, Charles Darwin	Light Light sources, shadows, reflection
History		
Geography	Locational Knowledge: Brazil Location, time zones, climate	Human and Physical Geography: Brazil Trade and natural resources
Art	Pop Art: Romero Britto	
DT		Structures Amazon Rainforest Shelter
RE	Why is it better to be there in person? Christianity, Islam, Judaism	Why is there suffering in the world? Judaism, Christianity, Buddhism, Sikhism
PSHE	Safety & the Changing Body Social Media , Alcohol, First Aid and Basic Life support, Physical and emotional changes in puberty	
French	In my French house People	Planning a French holiday Places
Music	Dona nobis pacem	
PE	6HM: Swimming (Mon), Netball (Fri) 6KG: Dance (Mon), Dodgeball (Fri) 6BN: Handball (Mon) and Rugby (Fri)	
Computing	Big Data 1	Intro into Python

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.

Timetable for Year 6 – please be aware that at times lessons maybe changed to fit in special events etc.

Leap into Learning	Maths	Guided Reading	Break	English (inc handwriting and spelling)		DEAR	Lunch	Assembly	PE / Swim Autumn Term: 6KG Summer Term: 6BN	Dismissal
Leap into Learning	Maths	Guided Reading	Break	Music	English (inc handwriting and spelling)		Lunch	History / Geography		Dismissal
Leap into Learning	Maths	Guided Reading	Break	English (including handwriting and spelling)		DEAR	Lunch	PSHE / RE	Computing	Dismissal
Leap into Learning	Maths	Guided Reading	Break	English (including handwriting and spelling)		DEAR	Lunch	French	Science	Dismissal
Leap into Learning	Maths	Circle Time	Break	Circle Time	English (including handwriting and spelling)	DEAR	Lunch	Art/D+T	PE	Dismissal

Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact

primaryreception@theroyal.school



Games - Friday

PE/Swimming – Monday

Swimming = Autumn Term: 6KG, Spring Term: 6HM, Summer Term: 6BN

Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Wednesday morning**.

Reading, Grammar and Maths homework – **Century**



In Year 6, we use a program that is used in the Senior School called Century. Here we will assign tasks for the children to complete linked to the learning in school. Children will also have their own individualised pathway where they can complete tasks at any time. This program informs us of areas to extend and target. Tasks will be assigned on a Friday and will be expected to be completed by the following Friday. Any working out can be recorded in their homework books.

Username: Their school email address

Password: royal123

Please find a video attached below.

<https://www.youtube.com/watch?v=dDHI89apiSE>

Reading

It is expected that pupils will read at least three times a week at home with their parents. We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.

Example Questions

What has happened in the story so far?
 What do you think will happen next?
 Who is your favourite character? Why?
 Who is the character you like least? Why?
 Do you think the author intended you to like / dislike this character? How do you know?
 Does your opinion of this character change during the story? How? Why?
 Find two things the author wrote about this character that made him / her likeable?
 If you met one of the characters from the story, what would you say to him / her?
 Which part of the story is your favourite / least favourite? Why?
 Would you change any part of the story? How?
 Would you change any of the characters? How?
 Which part of the story was the funniest/scariest/ saddest/ happiest? Find some evidence in the text to support your opinion.
 What is the purpose of this book? How do you know?
 Why is this page laid out in this way? Could you improve it?
 Pick three favourite words or phrases from this chapter. Can you explain why you chose them?
 Did this book make you laugh? Can you explain what was funny and why?
 Have you read anything else by this author? Is anything similar?
 Does this book remind you of anything else? How?
 When do you think this book was written? How do you know? Does it matter? What would it be like if it was written now?
 Do you think the title of the book is appropriate? What would you have called it?
 What is the genre of the book: sci-fi, mystery, historical, fantasy, adventure, horror, comedy? What are the features that make you think this?
 Find two sentences which describe the setting.
 Is the plot fast or slow moving? Find some evidence in the text, which supports your view.
 If the author had included another paragraph before the story started what do you think it would say?
 Would you like to read another book by this author? Why/ why not?

Spellings

We teach spellings in school on a weekly basis. Half termly spellings will be shared on the school website for your child to revise at home.

When writing, children will be assessed on the Year 5/6 spelling words. Find these below.

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Times tables

Year 6 pupils will continue to have regular arithmetic lessons tests to improve speed and accuracy. They will work on all of the multiplication and division facts up to the 12 Times tables. Support at home with this is vital.

Times tables underpin many maths questions and are invaluable when working out division too.

There are many useful websites that will help your child to learn their tables and particularly apps for your iPhone and iPad. Many of the apps are free and we often use them in class.

We recommend the children use Timestables Rockstars <https://play.ttrockstars.com/> at home to help with this and we will also use it in school.

Websites

<https://www.century.tech/>

http://www.familylearning.org.uk/multiplication_games.html

<http://www.cricketweb.co.uk/ks2numeracy-multiplication.html>

<http://www.tutpup.com/>

<https://play.ttrockstars.com/>

Rewards and Sanctions

The Royal Primary School's behaviour system is based on explicitly teaching positive learning behaviours and supporting pupils to reflect on their actions. It is rooted in our school values of Respect, Trust, Community, Initiative and Risk. We use the *Good to be Green* approach, with a clear visual system to promote positive choices and consistency across the school. Circle time and restorative conversations help pupils understand expectations and reflect on behaviour. When negative behaviours occur, age-appropriate restorative reflections and sanctions focus on repairing harm, understanding impact, and developing better strategies. The pathway includes clear rewards, sanctions, and parental involvement at each stage.

Rewards Pathway



Class Chart Points

Pupils can earn ClassChart points for demonstrating our school's learning behaviours, both in and outside of the classroom.

1 point can be awarded for positive actions such as completing homework, actively engaging in lessons, and sharing ideas with others.

Each half term, there will be a specific learning behaviour focus. This focus will be introduced in class and highlighted through our assemblies. To emphasise its importance, points awarded for demonstrating the half-term focus behaviour will be worth 2 points.

Over and Above:

- Raffle entry for Head Teacher's Tea Party
- Reward experiences/trips
- Postcards home
- Courtesy and Playground awards

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Monitoring Achievement Points

Points	Action	Follow up action	Responsibility
125	Merit	House merit badge awarded in class	Class Teacher
250	Bronze	Uniform badge awarded in Reward Assembly	Leadership team
375	Silver	Uniform badge awarded in Reward Assembly	Leadership team
500	Gold	Uniform badge awarded in Celebration Assembly	Head Teacher

Action	Follow up action	Responsibility
Courtesy	Uniform badge awarded in Reward Assembly	Leadership team
Playground	Uniform badge awarded in Reward Assembly	Leadership team
Celebration Certificate	Pupils nominated by class teacher for demonstrating our learning behaviours Certificate awarded in Celebration Assembly	Head Teacher

Learning Behaviour Pathway



Negative Behaviour

Staff will:

- Ensure all pupils start on green at the beginning of the day.
- Go through the system stage by stage.
- From C1 negative behaviour will be logged on ClassCharts.
- Clearly notify pupils they have a consequence and explain why.
- When a pupil reaches C2, parents will be notified and pupils will not participate in weekly green time on a Friday.
- At C3 staff will provide work for pupils to be able to access independently in the reflection room.
- Staff will monitor pupil engagement in the reflection room and decide if and when they are ready to return.
- A C4 is awarded by a member of the primary leadership time.
- 3 x C1 in a week will result in time in the reflection room.

Monitoring Behaviour Points

	Action	Follow up action	Responsibility
C1	-1 negative behaviour point		Class teacher
C2	-3 negative behaviour points	Phone call home	Class teacher
C3	-5 negative behaviour points	Face to face parent meeting	Year Group Lead Phase Lead Leadership Team
C4	-7 negative behaviour points	Parents informed Reintegration meeting	Leadership Team

Reports

Reports are shared with parents during parents evening. The first two reports are interim reports with a full report at the end of the year.

There will be a parents' evening every term as well allowing you to be kept up to date with your child's progress.

Trips and educational experiences

School trips and educational experiences are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that they can enhance teamwork, social skills, and helps pupils to develop risk awareness.

There will be at least one school trip or experience each half term.

On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff, pupil ratios. If you are willing to help please let the class teacher know.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.



Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

Emergency appointments only.

**ATTENDANCE
MATTERS
All day, every day**



Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



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