



The Royal School

Wolverhampton

Year 1

Curriculum Document
for Parents



2025 - 2026

Important Information

Class Teachers:

1TS: [Miss T Smith \(Year 1 and 2 Phase Lead\)](#)

1KN: [Mrs K Newton](#)

1RC: [Mrs R Chagger](#)

Higher Level Teaching Assistant:

[Miss E Shaw and Mrs S Mountford](#)

Teaching assistants:

[Miss Butters, Mrs Binning and Ms Copeland-Burchall](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Year 1

In this booklet we will provide you with the relevant information on your child's:

- School Values
- Timetable
- Reading
- Reports
- Rewards and sanctions
- Curriculum
- Sport/Homework
- Trips
- Contacts

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Key points for September in Year 1

Drop off and collection

Before school your child will need to be dropped at the gates into school. From Year 1, parents do not accompany children up the paths. Parents are not permitted to enter the playground or walk across the playground to access the school reception. If you would like to speak to a member of staff, you must go round to the main school reception. Please do not cut through the Early Years' playground or leave messages with Early Years' staff, which may not be passed on until later in the day. After school, your child can be collected from outside their classroom.

Sport Timetable

Swimming – **Thursday** children to wear their P.E. kits to school and bring swimming kit in drawstring bag)

P.E. – Friday (wear P.E. kit to school)



Unless requested otherwise, your child only needs their P.E. kit and swimming kit on the specified days.

If you have any queries regarding physical education, please contact primaryreception@theroyal.school

Spare Clothes!

Accidents do happen, so please ensure that your child has spare named pants and uniform to keep in school.

Curriculum

What is it like to be a learner in Year 1 at The Royal?

Learning in Year 1 at The Royal is full of exciting exploration, discovery, and achievement. We believe that children have a right to expect a learning environment, which is appropriate to their stage of development. Research and our own school experience tells us that young children learn best through play and exploration which is why initially we develop the Continuous Provision based approach they are already familiar with from Reception.

Every day our children get the opportunity to become artists, writers, mathematicians, scientists, designers, storytellers, athletes and much, much more! We believe that the EYFS Characteristics of Effective Learning (CoEL) are fundamental to ALL children. It does not stop when our children reach Key Stage 1 (KS1), we ensure it continues and develops, so that our children become confident, independent, motivated, and critical thinkers.

At The Royal, we aim to make learning exciting and meaningful by exploring a variety of subjects, including History, Geography, Science, Computing, PSHE, Art, Design & Technology, and RE.

How the EYFS curriculum converts to the National Curriculum in Year 1

Early Years Foundation Stage	KS1 National Curriculum
Personal, social and emotional development	Personal, social and health education and citizenship
Communication and language Literacy	English, Phonics
Mathematics	Maths
Understanding the world	Science, History, Geography, ICT, Design and technology, Religious Education
Physical development	Physical education
Expressive art and design	Music and art

Curriculum Overview:

We have a very exciting range of topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music.

Below is the curriculum overview for Autumn Term:

	Autumn		Spring		Summer	
English	Genres this half term, Phonics – Royal Rules Weeks 2-6 linked to FFT books Use colourful semantics and Mighty Writer to teach the structure of a sentence. Labels and lists – Christmas lists		Writing Letters Re-telling traditional tales. Using questions, adjectives, past tense verbs to create sentences.		TBC	
Maths	Match, sort or compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Length, height and time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualise, build and map Make connections Consolidation
Science	Animals including Humans Senses, body parts, healthy eating.		Everyday Materials Properties of materials, grouping materials, record simple data		Plants Identify different plants, structure of a flower, observe changes over time.	
Seasonal Changes Observations, the weather, length of days						
History	Local History: The Royal School "Why does our school exist?"		Explorers "Who are some of the world's greatest explorers?"		The Great Fire of London "What would you have seen before, during and after the Great Fire of London?"	
Geography		Locational Knowledge: The UK "What and where is the UK?"		Human and Physical Geography: The UK		Place Knowledge: The UK "What is our local area like?"
				"What is unique about the UK?"		
Art	Artist: Quentin Blake's illustration. Style: Simple illustration		Artist: Carolyn Gavin, Weather. Style: Wind, Rain and Sunshine <i>Collage / Mixed Media</i>		Artist: Paul Horton Style: Drawing, soft pastels <i>Simple, colourful 'home and town' drawings.</i>	
DT						
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
PSHE	Family and relationships What is family? What are friendships? Friendship problems	Health and Wellbeing Understanding my emotions, ready for bed, handwashing and hygiene.	Safety & the changing body Adults in school, adults outside of school, making an emergency phone call		Citizenship Rules, similar yet different	Economic Wellbeing What is money? Saving and spending
Music						
PE						
Computing		Algorithms Unplugged	Rocket to the Moon	Bee Bots	Digital Images	Introduction to the Data
Online Safety						

Year 1 Timetable

	8:30-8:45	Session 1 9:00-10:15		Break 10:15-10:30	Session 2 10:30-12:00		Lunch 12:00-13:00	Session 3 13:00-14:00	Session 4 14:00-15:10	
Monday	Lil	Phonics 8:45-9:15	Handwriting & English 9:15-10:15		Assembly 10:30-11:00	Maths 11:00-12:00		Art/DT	RE/PSHE	
Tuesday	Lil	Phonics 8:45-9:15	Handwriting & English 9:15-10:15		Maths 10:30-11:30	Guided Reading 11:30-12:00		Reading Picture News	Science	
Wednesday	Lil	Phonics 8:45-9:15	Handwriting & English 9:15-10:15		Maths 10:30-11:30	Guided Reading 11:30-12:00		Computing 13:00-14:00	Singing 14:00-14:30	Music 14:30-15:00
Thursday	Lil	Phonics 8:45-9:15	Handwriting & English 9:15-10:15		Swimming 10:45-11:45	Maths		History/ Geography	Circle Time	
Friday	Lil	Phonics 8:45-9:15	Handwriting & English 9:15-10:15		Maths 10:30-11:30	Guided Reading 11:30-12:00		DEAR	PE 13:30-15:00	

How can I help my child at home?

Through our vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers. Ask them about their learning regularly and support them in their enthusiasm about our topics.

Useful Websites for Year 1

Maths/English games: www.topmarks.co.uk

Maths/English games: www.ictgames.com

Free online books: www.magickeys.com

Phonics games: www.phonicsplay.co.uk

Homework

Each half-term, the children will be given a topic-based homework map and spellings which will be stuck in their yellow homework book. The homework map contains a number of projects covering different aspects of their focus topic. These tasks may be posters, writing, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and hand their homework book in every **Wednesday**. Please check that your child is completing their homework. If you need another copy, please email your class teacher.

Reading

It is expected that children will read at least three times a week at home with their parents, although the more frequently you can read with them the better! We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if your child can talk clearly and confidently about the book, and read fluently. Sitting down with your child for 5-10mins, asking questions about the text and discussing unfamiliar words will improve their comprehension greatly.

Phonics

We follow the FFT Programme for phonics which involves teaching synthetic phonics. We use phonics actions and alliteration alongside this scheme.

Your child will be taught phonics for 30 minutes daily. During the month of June, all children will take the phonics screening check which is a statutory reading check. The check is designed to assess if each child has reached the age-appropriate standard of reading/decoding by the end of Year 1.

Throughout Year 1, additional resources will be sent home alongside your child's home reading book to help support your child with their decoding and blending of words. These resources will also help prepare your child for the phonics screening check at the end of Year 1. Please note it is an expectation of parents, in accordance with the home-school agreement, to support your child with reading on a regular basis.

GPC	Phonics Phrase
/sh/	'Sherry shines her shoes.'
/th/	'Theo has a thimble on his thumb.'
/ng/	'Bring the king a ring.'
/ai/	'Train in the rain.'
/ee/	'See the tree?'
/igh/	'Bright light.'
/oa/	'Goat in a boat.'
/oo/	'Zoom to the moon.'
/oo/	'Look at the book.'
/ar/	'Start the car.'
/or/	'Corn for the horse.'
/ur/	'Purple turtle.'
/ow/	'Brown cow.'
/oi/	'Noisy boiling water.'
/ear/	'Near and dear.'
/air/	'Air on hair.'
/ure/	'Sure cure.'
/er/	'Bigger batter.'
/ay/	'May I play?'
/ou/	'Shout it out.'
/ie/	'Tie your tie.'
/ea/	'Time for tea.'
/oy/	'Boy with a toy.'
/ir/	'Girl in a whirl.'
/ue/	'Blue glue.'

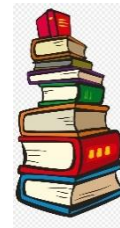
/aw/	'I saw a see-saw.'
/ew/	'New stew.'
/a_e/	'Bake a cake.'
/e_e/	'Athlete Pete competes.'
/i_e/	'In a while crocodile.'
/o_e/	'Phone home.'
/u_e/	'Huge cube.'
/-y/	'Silly, happy puppy.'
/-y/	'Fly in the sky.'
/ow/	'Blow the snow.'
soft c	'City mice on ice.'
soft g	'Large badge.'
/ire/	'Vampire for hire.'
/are/	'Share and care.'
/tch/	'Stretch and catch.'
/oe/	'Joe's toe.'
/ph/	'A pheasant takes a photo with his phone.'

You can access free phonics resources online and some useful websites include:

<https://www.oxfordowl.co.uk/>

<http://www.ictgames.com/literacy.html>

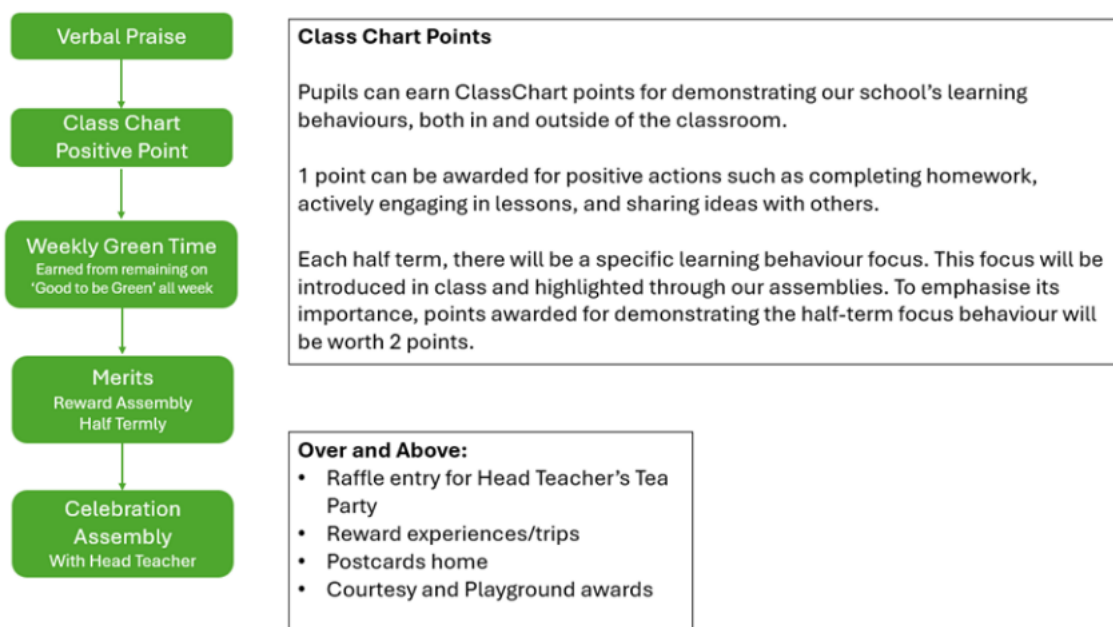
<https://www.phonicsplay.co.uk/>



Rewards and Sanctions

The Royal Primary School's behaviour system is based on explicitly teaching positive learning behaviours and supporting pupils to reflect on their actions. It is rooted in our school values of Respect, Trust, Community, Initiative and Risk. We use the *Good to be Green* approach, with a clear visual system to promote positive choices and consistency across the school. Circle time and restorative conversations help pupils understand expectations and reflect on behaviour. When negative behaviours occur, age-appropriate restorative reflections and sanctions focus on repairing harm, understanding impact, and developing better strategies. The pathway includes clear rewards, sanctions, and parental involvement at each stage.

Rewards Pathway

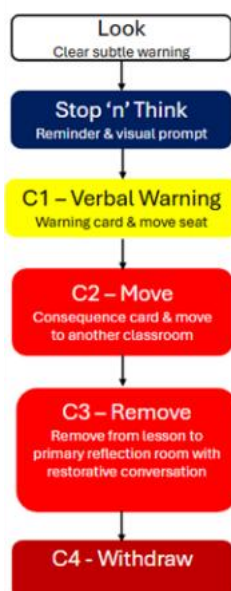


Monitoring Achievement Points

Points	Action	Follow up action	Responsibility
125	Merit	House merit badge awarded in class	Class Teacher
250	Bronze	Uniform badge awarded in Reward Assembly	Leadership team
375	Silver	Uniform badge awarded in Reward Assembly	Leadership team
500	Gold	Uniform badge awarded in Celebration Assembly	Head Teacher

Action	Follow up action	Responsibility
Courtesy	Uniform badge awarded in Reward Assembly	Leadership team
Playground	Uniform badge awarded in Reward Assembly	Leadership team
Celebration Certificate	Pupils nominated by class teacher for demonstrating our learning behaviours Certificate awarded in Celebration Assembly	Head Teacher

Learning Behaviour Pathway



Negative Behaviour

Staff will:

- Ensure all pupils start on green at the beginning of the day.
- Go through the system stage by stage.
- From C1 negative behaviour will be logged on ClassCharts.
- Clearly notify pupils they have a consequence and explain why.
- When a pupil reaches C2, parents will be notified and pupils will not participate in weekly green time on a Friday.
- At C3 staff will provide work for pupils to be able to access independently in the reflection room.
- Staff will monitor pupil engagement in the reflection room and decide if and when they are ready to return.
- A C4 is awarded by a member of the primary leadership time.
- 3 x C1 in a week will result in time in the reflection room.

Monitoring Behaviour Points

	Action	Follow up action	Responsibility
C1	-1 negative behaviour point		Class teacher
C2	-3 negative behaviour points	Phone call home	Class teacher
C3	-5 negative behaviour points	Face to face parent meeting	Year Group Lead Phase Lead Leadership Team
C4	-7 negative behaviour points	Parents informed Reintegration meeting	Leadership Team

Reports and Parents Evening

Reports are shared at parents evening each term. The first two reports are interim reports with a full report at the end of the year.

There will be a parents' evening every term allowing you to be kept up to date with your child's progress.



Trips

School trips are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

There will be at least one school trip or workshop within school each term and examples of previous experiences include:

- Pantomime Day
- Explorer Experience Day
- Black Country Muesum
- VR Experience

On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff: pupil ratios.

Volunteers - If any parents could spare some time to help hear readers at school, please let their teacher know or email the Year 1 Lead via primaryreception@theroyal.school . This would involve completing a DBS check by the school and signing a confidentiality form.





Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

Emergency appointments only.

**ATTENDANCE
MATTERS
All day, every day**



Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



**The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG**

**Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school**



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