



The Royal School

Wolverhampton

Reception

Curriculum Document

for Parents



2025 - 2026

Important Information

Class Teachers:

Tiddlers: [Mrs S Dorricott \(Early Years Phase Lead\)](#)

Superworms: [Miss S Buttery](#)

Gruffalos: [Mrs Walkden](#)

Higher Level Teaching Assistant: [Mrs S Mountford & Miss E Shaw](#)

Teaching Assistants: [Mrs E Lewis, Mrs Begum and Mrs Ladher.](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Reception!

In this booklet we will provide you with the relevant information on your child's:

- School Values
- Timetable
- Reading
- Reports
- Rewards and sanctions
- Curriculum
- Sport/Homework
- Trips
- Contacts

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

We aim to reinforce these school values through teaching, play and daily routines at school, and hope that by the end of Reception, children have a really good understanding of them.

Curriculum

Our curriculum is rooted in play-based learning, following the children's interests to create engaging and meaningful experiences. This approach ensures that all aspects of Development Matters are covered throughout the Reception year. While our planning remains flexible to reflect the evolving interests of the children, we typically explore the following topics:

The Reception topics are:

- Autumn 1: Me and my community
 - Autumn 2: Sparkle and shine
 - Spring 1: Big Wide world
 - Spring 2: Starry night
 - Summer 1: Ready, steady, grow!
 - Summer 2: On the beach!
-
- How I can help my child at home?

There will be homework activities linked to topics each half term, but you can also support your child by finding a little time to ask them about their day at school – what did they do that was new today? What have they been learning about? What was their favourite thing that they did today? What didn't they like so much? In the early days, discussing their daily routine in the morning is helpful when settling into a new environment – let them know what is happening at school each day (swimming, P.E., what's for lunch, clubs, any trips or special events coming up?). You may like to share stories linked to our topics at home throughout the year.

Useful Websites for Reception:

- <https://www.topmarks.co.uk/Search.aspx?AgeGroup=1>
(this is filtered by age Early Years for online games)
- <https://www.phonicsplay.co.uk/resources>
(Phonics games- top 3 games are free to access)
- <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Cbeebies- Numberblocks- great videos and games to play. Cbeebies is also good for other games, puzzles, songs etc) This one is a good one to explore.

- <https://home.oxfordowl.co.uk/reading/free-ebooks>
(Oxford Owl provides lots of e-books to read online- this link will take you to books suitable for your child)

Class Timetables

Reception Gruffalos (Mrs Walkden)

	8:30-9	9-9:30	9.30-10.15	10.15-10.30	10.30-11.10	11.10- 11.30	11:30 – 1	1.15-1.30	1.30-2.15	2.15- 2.40	2.45-3.05
Monday	Phonics	EAD input 1	Continuous provision	Snack and story	Continuous provision	EAD input 2	Lunch	UTW	Continuous Provision	EAD input 3	Snack time and dismissal
	8:40-9	9-9:30	9:30- 9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:45-11:30	11:30-1	1:15 – 1:30	1:30-2.45	2.45-3.05
Tuesday	Leap into learning	Phonics	Maths input 1	Continuous Provision	Snack and story	Maths input 2	Continuous Provision	Lunch	Maths input 3	Continuous Provision	Snack time and dismissal
	8:40-9	9-9:30	9:30- 9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:45-11:45	11:30-1	1:15 – 1:30	1:30-2.45	2.45-3.05
Wednesday	Leap into learning	Phonics	Literacy input 1	Continuous Provision	Snack and story	Literacy input 2	Continuous provision	Lunch	Literacy input 3	Continuous Provision	Snack time and dismissal
	8:30- 8.50	8.50 –9.20	9:20-10.05	10.05-10.35	10.35- 10.50	10.50-11.30	11:30-1	1:10 – 1:30	1:30-2.45	2.45-3.05	
Thursday	Leap into learning	Phonics	Outdoor learning activities 20 mins each per group- 1 independent, 1 TA, 1 T.	Outdoor adventure	Snack and story time	Outdoor learning activities	Lunch	PSHE	PE	Snack time and dismissal	
	8:40-9	9-9:30	9:30-10	10-10:15	10:30-11:30	11:45-1	1-1.40	2-3	2.45-3.05		
Friday	Leap into learning Whole class	Phonics	Singing Practise with Mrs Jefferson	Snack and story	Outdoor learning activities	Lunch	Storytime / Computing	Swimming	Snack time and dismissal		

Reception Tiddlers (Mrs Dorricott)

	8:30-9	9-9:30	9.30-10.15	10.15-10.30	10.30-11.10	11.10- 11.30	11:30 – 1	1.15-1.30	1.30-2.15	2.15- 2.40	2.45-3.05
Monday	Phonics	Literacy input 1	Continuous provision	Snack and story	Continuous provision	Literacy input 2	Lunch	UTW	Continuous Provision	Literacy input 3	Snack time and dismissal
	8:40-9	9-9:30	9:30- 9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:45-11:30	11:30-1	1:15 – 1:30	1:30-2.45	2.45-3.05
Tuesday	Leap into learning	Phonics	EAD input 1	Continuous Provision	Snack and story	EAD input 2	Continuous Provision	Lunch	EAD input 3	Continuous Provision	Snack time and dismissal
	8:40-9	9-9:30	9:30- 9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:45-11:45	11:30-1	1:15 – 1:30	1:30-2.45	2.45-3.05
Wednesday	Leap into learning	Phonics	Maths input 1	Continuous Provision	Snack and story	Maths input 2	Continuous Provision	Lunch	Maths input 3	Continuous Provision	Snack time and dismissal
	8:30-8.50	8.50 –9.20	9:30- 10	10.15- 10.30	10:30-11:30	11:30-1	1:10 – 1:30	1:30-2.45	2.45-3.05		
Thursday	Leap into learning	Phonics	Outdoor adventure	Snack and story	Outdoor learning activities	Lunch	PSHE	PE	Snack time and dismissal		
	8:40-9	9-9:30	9:30-10	10-10:15	10:30-11:30	11:45-1	1:15-1:30	1:30-2.45	2.45-3.05		
Friday	Leap into learning Whole class	Phonics	Singing Practise with Mrs Jefferson	Snack and story	Swimming	Lunch	Computing (unit 1- instructions)	Outdoor learning activities	Snack time and dismissal		

Reception Super Worms (Miss Buttery)

	8:30-9	9-9.30	9.30-10.15	10.15-10.30	10.30-11.10	11.10- 11.30	11:30 – 1	1.15-1.30	1.30-2.15	2.15- 2.40	2.45-3.05
Monday	Phonics	Maths input 1	Continuous provision	Snack and story	Continuous provision	Maths input 2	Lunch	UTW	Continuous Provision	Maths input 3	Snack time and dismissal
	8:40-9	9 -9:30	9:30- 9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:45-11:30	11:30 – 1	1:15 – 1:30	1:30-2.45	2.45-3.05
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	8:30- 8.50	8.50 -9.20	9:20-10.20	10.2-10.35	10.35- 11.05			11:30 – 1	1:10 – 1:30	1:30-2.45	2.45-3.05
Thursday	Leap into learning	Phonics	Outdoor learning activities	Story and snack	Outdoor Adventure			Lunch	PSHE	PE	Snack time and dismissal
	8:40-9	9 -9:30	9:30-10	10-10:15	10:30-11:30			11:45 – 1	1-2	2.30-2.45	2.45-3.05
Friday	Leap into learning Whole	Phonics	Singing Practise with Mrs Jefferson	Snack and story	Outdoor learning activities			Lunch	Swimming	Computing (unit 1- instructions)	Snack time and dismissal

Sport Timetable

Swimming – **Friday** (children to wear their P.E. kits to school and bring swimming kit in drawstring bag)

P.E. – Thursday (wear P.E. kit to school)



Unless requested otherwise, your child only needs their P.E. kit and swimming kit on the specified days.

If you have any queries regarding physical education, please contact Mr Berry, Mr Richardson or Mr Dorey via primaryreception@theroyal.school

Spare Clothes!

Accidents do happen, so please ensure that your child has **spare named pants and uniform** to keep in school.

Homework

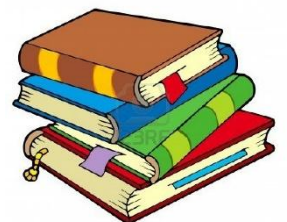
Your child will receive a yellow homework book this year. At the start of each half-term, there will be a selection of activities to complete in any order you choose. Activities vary, and you can record in lots of ways – photos, a written note, or children’s own work. Homework books will be collected in on Mondays, so that teachers can award a stamp for super work. There will also be a weekly handwriting activity sent home in a handwriting book. This will be given out on Mondays and is to be returned to school by Friday so that it can be marked and prepped again for the following Monday.

Reading

Our home reading books will contain decodable words that are matched to the sequence of phonics teaching in school. Your child's home reading book will be carefully matched to their phonics ability. It is expected that children will read at least three times a week at home with their parents, although the more frequently you can read with them the better! We ask that parents sign the reading record book after they have heard their child read. Children will read their book in school twice a week. Books will be exchanged only if your child can talk clearly and confidently about the book, and sound out/recognise key words. Sitting down with your child for 5-10mins, asking questions about the text and discussing unfamiliar words will improve their comprehension greatly.

Calling all Volunteers!

Volunteers - If any parents could spare some time to help hear readers at school, please let their teacher know or email the Reception Lead via primaryreception@theroyal.school . This would involve completing a DBS check by the school and signing a confidentiality form.



Literacy, Phonics and Spellings

We follow the FFT Programme for phonics which involves teaching synthetic phonics. We use phonics actions and alliteration alongside this scheme.

GPC	Phonics Phrase
/s/	'The snake slides and slithers.'
/a/	'Alphie asks for apples.'
/t/	'Tap the tall tower.'
/p/	'Peek at the proud parrot.'
/i/	'Imagine itchy insects.'
/n/	'Ned is near the net.'
/m/	'The man marches on mountains.'
/d/	'Don't disturb the dinosaur.'
/g/	'The girl is glad.'
/o/	'The octopus observes olives.'
/c/	'The curly caterpillar crawls.'
/k/	'The kangaroo keeps kicking.'
/ck/	'The chick pecks.'
/e/	'Every elephant enters.'
/u/	'The upside-down umbrella is unusual.'
/r/	'The rapid rabbit races.'
/h/	'The happy horse hops.'
/b/	'Bat before the ball.'
/f/	'The floppy flower falls.'
/ff/	'Huff and puff.'
/l/	'The long leg leaps.'
/ll/	'Bill is ill.'
/ss/	'Less mess, Jess.'
/j/	'Jane jumps for joy.'

/v/	'The vulture veers over valleys.'
/w/	'Watch the worm wiggle.'
/x/	'The excited fox exercises.'
/y/	'Yank the yellow yo-yo.'
/z/	'Zip the zig-zag zip.'
/zz/	'The fuzzy bee buzzes'
/qu/	'The queen is quite quiet.'
/ch/	'The chipmunk chooses cheese.'
/sh/	'Sherry shines her shoes.'
/th/	'Theo has a thimble on his thumb.'
/ng/	'Bring the king a ring.'
/ai/	'Train in the rain.'
/ee/	'See the tree?'
/igh/	'Bright light.'
/oa/	'Goat in a boat.'
/oo/	'Zoom to the moon.'
/oo/	'Look at the book.'
/ar/	'Start the car.'
/or/	'Corn for the horse.'
/ur/	'Purple turtle.'
/ow/	'Brown cow.'
/oi/	'Noisy boiling water.'
/ear/	'Near and dear.'
/air/	'Air on hair.'
/ure/	'Sure cure.'
/er/	'Bigger batter.'

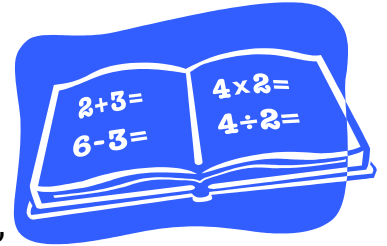
Whilst in Reception, children will be introduced to new words continuously. Spellings will take place within school during phonic sessions to encourage children to develop the skill of segmenting phonetic words and learning common misconception words (tricky words). We will send sounds and words to practice at home throughout the year.



During daily Literacy sessions, children will take part in a mixture of independent and teacher guided learning, covering reading, writing and understanding.

Mathematics

Children in Reception will take part in daily maths sessions. This could be a short mental maths blaster, or a longer learning session investigating different aspects of mathematics. We will look at counting and calculations (adding, subtracting, doubling, halving) and recognising, writing, using and ordering numbers. We will also look at 2D and 3D shape and measurements such as weight, length, capacity, patterns, time and money.



There are many useful websites that will help your child with number work and there are some particularly good apps for tablets and iPads. Many of the apps are free and we often use them in class.

Continuous Provision

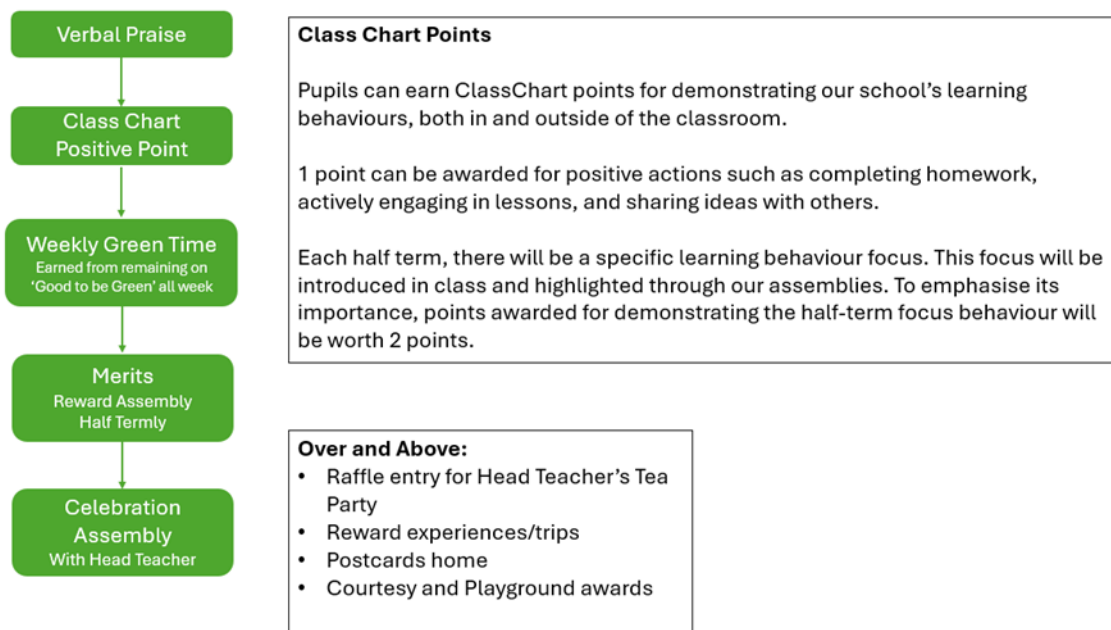
Young children learn best through play, and in Reception your child will have plenty of opportunities to explore and learn in both indoor and outdoor environments. During Continuous Provision time, staff will carefully observe and engage with children's play to support and extend their learning in meaningful ways. Alongside this child-led learning, there will be a variety of adult-led activities linked to our current topic, ensuring coverage of all areas of the curriculum. Please ensure your child brings a coat to school every day. We go outdoors in all weather conditions, so it's important they are dressed appropriately to stay comfortable and safe.

Rewards and Sanctions

The Royal Primary School's behaviour system is based on explicitly teaching positive learning behaviours and supporting pupils to reflect on their actions. It is rooted in our school values of Respect, Trust, Community, Initiative and Risk. We use the *Good to be Green* approach, with a clear visual system to promote positive choices and consistency across the school. Circle time and restorative conversations help pupils understand expectations and reflect on behaviour. When negative behaviours occur, age-appropriate restorative reflections and sanctions focus on repairing harm, understanding impact, and developing better

strategies. The pathway includes clear rewards, sanctions, and parental involvement at each stage.

Rewards Pathway

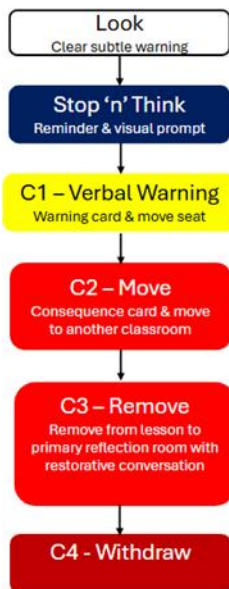


Monitoring Achievement Points

Points	Action	Follow up action	Responsibility
125	Merit	House merit badge awarded in class	Class Teacher
250	Bronze	Uniform badge awarded in Reward Assembly	Leadership team
375	Silver	Uniform badge awarded in Reward Assembly	Leadership team
500	Gold	Uniform badge awarded in Celebration Assembly	Head Teacher

Action	Follow up action	Responsibility
Courtesy	Uniform badge awarded in Reward Assembly	Leadership team
Playground	Uniform badge awarded in Reward Assembly	Leadership team
Celebration Certificate	Pupils nominated by class teacher for demonstrating our learning behaviours Certificate awarded in Celebration Assembly	Head Teacher

Learning Behaviour Pathway



Negative Behaviour

Staff will:

- Ensure all pupils start on green at the beginning of the day.
- Go through the system stage by stage.
- From C1 negative behaviour will be logged on ClassCharts.
- Clearly notify pupils they have a consequence and explain why.
- When a pupil reaches C2, parents will be notified and pupils will not participate in weekly green time on a Friday.
- At C3 staff will provide work for pupils to be able to access independently in the reflection room.
- Staff will monitor pupil engagement in the reflection room and decide if and when they are ready to return.
- A C4 is awarded by a member of the primary leadership time.
- 3 x C1 in a week will result in time in the reflection room.

Monitoring Behaviour Points

	Action	Follow up action	Responsibility
C1	-1 negative behaviour point		Class teacher
C2	-3 negative behaviour points	Phone call home	Class teacher
C3	-5 negative behaviour points	Face to face parent meeting	Year Group Lead Phase Lead Leadership Team
C4	-7 negative behaviour points	Parents informed Reintegration meeting	Leadership Team

Reports and Parents Evening

Reports are shared at parents evening each term. The first two reports are interim reports with a full report at the end of the year.

There will be a parents' evening every term allowing you to be kept up to date with your child's progress. There is an online booking system allowing you to book a convenient time for you which will help when you have more than one child at the school. It is expected that you attend each parents' evening, in order to keep up to date with their progress and any support required at home.

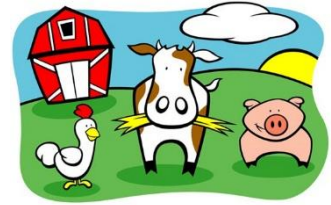


School experiences

School experiences are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance team work, social skills, and helps pupils to develop risk awareness.

There will be at least one workshop within school each term and examples of previous experiences include:

- ☒ The animal man
- ☒ African drumming and dance workshop
- ☒ Mobile Planetarium



On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff: pupil ratios. If you are willing to help please let the form teacher know.

All monies for trips and visiting workshops will be paid for online via the school app SchoolComms/Gateway.



The Royal School
Wolverhampton

Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

Emergency appointments only.

**ATTENDANCE
MATTERS**
All day, every day



Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG

Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school



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