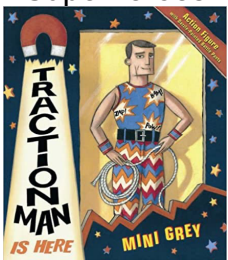


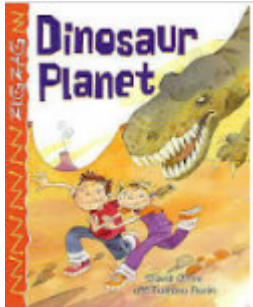
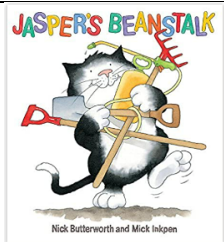




English Long Term Overview

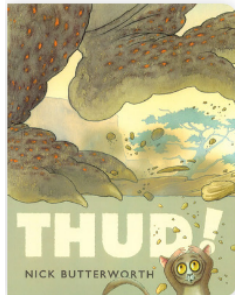
Year 1	
<p style="text-align: center;">Autumn 1 Superheroes</p> 	<p><u>Genre One</u> Narrative; Stories with familiar settings Narrative (stories with familiar settings): Three Little Pigs, Superworm Children write a story in the style of Superworm Reading Text - Three Little Pigs, Superworm</p> <p><u>Genre Two</u> Captions and labels Captions and labels: Traction Man Children write their own comic strip. Reading Text - Traction Man</p> <p><u>Grammar to be taught during the autumn term:</u></p> <ul style="list-style-type: none"> • Capital letters for names and personal pronoun I. • Sentences demarcated with capital letters and full stops. • How words combine to make sentences. • Separating words with finger spaces. <p><u>Cornerstones Cross-Curricular Writing</u> Superhero speech on speech bubbles. Sentences on how we can look after each other.</p>
<p style="text-align: center;">Autumn 2 Bright Lights, Big City</p> 	<p><u>Genre One</u> Performance / senses Poetry Performance/senses poetry: Poetry based on senses and Autumn (real life) Recount of nature walk</p> <p><u>Genre Two</u> Recount: Letters Letter to Aunt Lucy from Paddington, describing a birthday party Letter: Letter to Aunt Lucy from Paddington describing a birthday party.</p> <p>Reading Text: Paddington goes to London</p> <p><u>Cornerstones Cross Curricular Writing</u> To write a postcard to Paddington Bear.</p>

<p>Spring 1 Moon Zoom</p> 	<p><u>Genre One</u> Narrative: Traditional tales: Little Red Riding Hood Playscripts linked to traditional tales: Little Red Riding Hood Reading Text– Back to Earth with a bump <u>Genre Two</u> Instructions based on how to get to the moon Paper plate fish Reading Text– Zoom into Space <u>Grammar to be taught during the spring term:</u></p> <ul style="list-style-type: none"> • Joining words and joining clauses using <i>and</i>. • Exclamation marks and question marks to demarcate sentences. • Sequencing sentences to form short narratives. • Regular plural noun suffixes –s and –es. • Ensure confidence with identifying nouns, adjectives, verbs, adverbs. <p><u>Cornerstones Cross-Curricular Writing</u> Poster about the environment, poster for recycling. Fact file on Galileo.</p>
<p>Spring 2 Dinosaur Planet</p> 	<p><u>Genre One</u> Recounts: Very Hungry Caterpillar Write own diary recount based on The Very Hungry Caterpillar (The very hungry T-Rex). <u>Genre Two and Three</u> Non-Chronological Report based on dinosaurs Poetry Dinosaur acrostic poem Reading Text– Tyrannosaurus Drip <u>Cornerstones Cross-Curricular Writing</u> Newspaper report on dinosaurs.</p>
<p>Summer 1 Paws, claws and whiskers</p>	<p><u>Genre One</u> Narrative: Traditional tales/Fairy tales Jack and the Beanstalk Reading Text- Jasper's Beanstalk <u>Genre Two</u> Persuasive letter – can I have a pet? Write a persuasive letter to persuade a parent to get you a pet. Reading Text – The Day the Crayons quit. <u>Grammar to be taught during the summer term:</u></p> <ul style="list-style-type: none"> • Suffixes that can be added to verbs where no change is needed in spelling of root words – ing, -ed, -er, -est. e.g helping, helper, helped



- How the prefix un- changes the meaning of verbs and adjectives (negation or undoing).
- Cornerstones Cross-Curricular Writing**
Write description about an imaginary animal.

Summer 2 Rio de Vida



Genre One

Author Study: Nick Butterworth

- Percy's Bumpy Ride
- The Rescue Party.

Write a narrative in the style of Nick Butterworth.

Reading Text - Thud!

Genre Two

Non-fiction fact file – Brazil

Create an informative fact file/report using their cornerstones knowledge of Brazil.

Reading Text - Brazil!

Cornerstones Cross-Curricular Writing

Diary of a sunflower.

Recount of a fruit platter design and making it.