



## **The Royal School Wolverhampton**

### **PE and Sport Premium 2024-25**

The sport premium is a Government initiative that targets extra money to schools to improve outcomes for children in terms of their physical health and well-being. This document explains how we spend our sports premium funding of £21,410 for this academic year.

We are keen to ensure that this funding helps the school to develop sustainable outcomes for the children here and encourages them to adopt a healthier lifestyle, which includes sporting activity, in the future.

We are targeting our spending in a number of different areas, in order that it has a lasting impact and raises aspirations for success and a healthy lifestyle:

Key Indicator 1 – The engagement of all pupils in regular physical activity.

Key Indicator 2 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key Indicator 3 – Drive the profile of PE and sport, so it is raised across the school, as a tool for whole-school improvement.

Key Indicator 4 – Widen the experience of sports and activities offered to all pupils.

Key Indicator 5 – Increase participation in competitive sport



	<p>We will be adding pickleball to the curriculum and purchasing the necessary equipment. This is a modern and more accessible racquet sport than those we currently offer. It is also a life sport that pupils can continue to engage in for the remainder of their lives.</p>	<p>Sports4Kids team and will continue to support these pupils through their weekly PE sessions going forward.</p> <p>In addition, the school runs three dedicated weekly swimming slots that serve approximately 38 pupils, including a high proportion with SEMH needs and/or EHCPs. These sessions not only address essential swimming skills but also contribute meaningfully to pupils' emotional wellbeing, self-esteem, and physical confidence. Parental feedback consistently highlights the value of these sessions, with many families advocating for their continuation due to the observable improvements in their children's physical health and engagement.</p> <p>Collectively, these targeted and inclusive approaches have created a sustainable model for improving physical activity levels across all groups, particularly among those who historically faced barriers to participation. The school's provision is now more varied, accessible, and tailored — laying a strong foundation for lifelong physical activity and improved wellbeing.</p>	<p><b>£1200</b></p>
<b>Area of Focus</b>	<b>Action Plan</b>	<b>Impact</b>	<b>Funding £</b>
<b>Indicator 2</b>	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p> <p>We will be accessing a variety of CPD courses available to us to further development PE staff in the planning and assessment of skills in PE/Games lessons. Courses including SEN inclusion, Dance, Pickleball and futsal. This will allow us to deliver more activities with greater confidence.</p>	<p>Staff have accessed a range of CPD opportunities through ConnectEd and other providers, including training in inclusive PE, Pickleball, Dance, and Futsal, which has enhanced subject knowledge and pedagogy. This remains a key focus for further development next year. The PE team have also engaged in targeted CPD on SEN inclusion, Emotion Coaching, trauma-informed practice,</p>	<p><b>£350</b></p>

		<p>and the school's Behaviour Policy. Their regular involvement in whole-school CPD has strengthened their ability to deliver high-quality, inclusive PE, improved behaviour management, and increased pupil engagement across lessons.</p>	
<p><b>Indicator 3</b></p>	<p><b>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p> <p>We will focus on ensuring we maintain our Gold Sports Mark. One strategy to achieve this will be through hosting city tournaments. We will be investing in new equipment to ensure city competitions can showcase the school.</p> <p>We will increase the number of sporting fixtures lead by PE staff that ensures students represent their school regularly. These fixtures will be showcased in our school newsletter for all to see. We're implementing an additional afternoon for two members of PE staff so that more fixtures can take place. Fixtures will be focused on the full range of abilities and age ranges in the primary school.</p>	<p>The strategic investment in additional PE staffing has significantly raised the profile of sport across the school and embedded it as a powerful tool for whole-school improvement. With three full-time members in the PE team, the school has been able to dramatically expand its capacity to deliver a broader and more inclusive competitive sport offer. Over 40 fixtures were attended across Years 1 to 6 this year, with an outstanding 84% of Year 5 and 6 pupils representing the school in at least one match or event. In total, approximately 260 pupils across the primary phase have taken part in competitive sport — a clear indicator of sustained engagement.</p> <p>This increased visibility and access have had ripple effects beyond the pitch. Sporting fixtures are now regularly celebrated through school newsletters, assemblies, and social media platforms, enhancing community pride and strengthening pupil identity. Pupils are more motivated, attendance has improved in key groups, and behaviour during unstructured times has become more positive due to the introduction of additional lunchtime clubs led by PE staff.</p> <p>By embedding competitive sport and wider physical activity opportunities into the daily rhythm of school life, the profile of PE has been firmly established as central to pupil development, school ethos, and community engagement. This approach is proving to be sustainable, scalable, and</p>	<p><b>£3,000</b></p>

		deeply rooted in the school's vision for excellence and inclusion.	
<b>Indicator 4</b>	<p><b>Broader Experience of a range of sports and activities offered to all pupils.</b></p> <p>Introduction of new PE scheme, to enhance the PE/Games activities on offer through 'Concept' Curriculum. This scheme is currently used in the senior school ensuring continuity of programme throughout the Key Stages.</p> <p>We will be using a number of sports award schemes to allow children to achieve accreditation and certificates in areas such as gymnastics, athletics and swimming.</p>	<p>The introduction of the 'Concept Curriculum' has brought alignment between the primary and senior school PE programmes, creating a more coherent and progressive learning journey in physical education. By embedding this structure from an early age, pupils are being exposed to a wider and more purposeful range of physical activities, which builds familiarity, confidence, and continuity as they transition through key stages. This strategic move not only raises standards in primary PE but ensures long-term consistency in delivery and pupil experience.</p> <p>To complement this, the school has adopted the English Schools Athletics Award Scheme, which provides a clear and measurable framework to assess pupil progress and attainment in athletics. This has helped raise aspirations, with pupils working towards recognised standards of achievement in sprinting, jumping, and throwing disciplines. Additionally, enhancements to the swimming curriculum — including the use of qualified ASA instructors and more structured assessment points — have improved both participation and outcomes across the school.</p>	<b>£350</b>
<b>Area of Focus</b>	<b>Action Plan</b>	<b>Impact</b>	<b>Funding £</b>

<p><b>Indicator 5</b></p>	<p><b>Increased Participation in Competitive Sport</b></p> <p>We will continue to use a significant proportion of the sports premium funding to employ an additional full-time member of PE staff. This will allow for more sport fixtures to take place increasing participation in competitive sport.</p> <p>We will continue to pay for our membership for WASPS and have signed up to the 'ConnectEd' partnership to allow us to access competitions and sports experiences throughout the academic year. Additionally, there are staff training opportunities in a variety of sports which teaching staff will attend.</p> <p>Introduction of wider range of house sports competitions across the primary school. Specific opportunities in a wealth of different competitions for KS2.</p> <p>The primary school has created its own swim squad which is taught by qualified ASA instructors and an Elite coach. This squad is aimed at the most talented pupils in KS2 in order to develop their potential and will feed into The Royal School swim team in the senior school.</p>	<p>This academic year, the school has significantly expanded its competitive sport offer, with over 40 fixtures taking place across Years 1 to 6. As a result, 84% of pupils in Years 5 and 6 have represented the school in at least one match or event — a substantial achievement that reflects both opportunity and inclusivity. In total, approximately 260 primary pupils have taken part in inter-school sport, fostering a strong sense of pride, teamwork, and aspiration across the school.</p> <p>The appointment of additional PE staff has been pivotal in embedding a sustainable model of competitive participation. Increased staffing has enabled the launch of a full calendar of Inter-House competitions, ensuring that every KS2 pupil has regular access to meaningful competition throughout the year. Events have included football, rounders, end zone, cross country, and netball — providing a breadth of opportunities that appeal to a wide range of interests and abilities. This inclusive and consistent exposure to competition has strengthened pupil confidence, promoted resilience, and elevated the role of sport as a core part of school life. It has also laid the foundation for sustained engagement in competitive sport as pupils progress through their education.</p> <p>The school's Swim Squad, held weekly and led by our head swimming instructor alongside a coach from the Elite Squad, has made a significant and lasting impact on participation in competitive sport. A carefully selected group of 27 pupils from Years 4 to 6 — all capable of swimming 25 metres across all four strokes — have been given the opportunity to train in a structured, high-performance environment that mirrors the experience of an external swim club. This provision has not only enhanced their technical skills in areas such as diving, tumble turns,</p>	<p><b>£14,000</b></p> <p><b>£60</b></p>
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		<p>and stroke refinement, but also fostered a competitive mindset and self-motivation.</p> <p>The success of this approach is reflected in both performance and engagement: all swimmers have shown measurable improvements in sprint times, particularly over 50 metres, and the school celebrated strong results at the Wasps City Swimming Gala — with the Year 6 girls' team winning first place and the Year 5 boys securing third. Importantly, the Swim Squad has created a pathway for progression, inspiring other pupils to view the squad as a goal to strive toward. It has elevated the status of swimming within the school, increased long-term participation in competitive sport, and established a culture of aspiration, discipline, and achievement that will benefit pupils well beyond primary school.</p>	
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**TOTAL: £21,410**

## Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	62%
What percentage of your current Year 6 cohort use a range of strokes effectively	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming provision over and above the NC requirements. Have you used it in this way?	

This figure is currently increasing significantly on our prior achievements, following the interventions we are putting in place.

KS1 swim weekly throughout the year and KS2 swim for a minimum of 1 term each school year.

We have established a Primary Swimming Squad which feed into competitive swimming galas.

Interventions are taking place with the lower ability swimmers to try and improve their confidence, quality and swimming endurance.