

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	What makes us special? <i>Christianity</i>	What are special times? <i>Hinduism, Christianity</i>	Why are some places special? <i>Christianity, Islam</i>	What makes the world special? <i>Christianity</i>	Why are some things special? <i>Christianity, Judaism</i>	Why are some stories special? <i>Christianity, Islam</i>
Y1	How did the world begin? <i>Christianity, Hinduism, Judaism</i>	What do some people believe God looks like? <i>Christianity, Judaism, Islam</i>	What is God's job? <i>Judaism, Islam, Hinduism</i>	Why should we care for the world? <i>Judaism, Islam, Hinduism, Christianity</i>	How do we know that new babies are special? <i>Islam, Hinduism, Christianity, Humanism</i>	Why should we care for others? <i>Sikhism, Islam, Hinduism, Christianity</i>
Y2	Why do we need to give thanks? <i>Hinduism, Christianity, Humanism</i>	What do candles mean to people? <i>Hinduism, Christianity, Humanism</i>	How do we know some people have a special connection to God? <i>Sikhism, Islam, Christianity</i>	What is a prophet? <i>Christianity, Islam, Judaism, Sikhism</i>	How do some people talk to God? <i>Islam, Hinduism, Judaism</i>	Where do some people talk to God? <i>Hinduism, Islam, Sikhism</i>
Y3	What makes us human? <i>Christianity, Buddhism, Hinduism</i>	Where do our morals come from? <i>Christianity, Buddhism, Hinduism, Islam</i>	Is scripture central to religion? <i>Judaism, Islam, Christianity</i>	What happens if we do wrong? <i>Hinduism, Christianity, Judaism</i>	Why is water symbolic? <i>Christianity, Sikhism, Islam, Shinto</i>	Why is fire used ceremonially? <i>Hinduism, Sikhism, Zoroastrianism</i>
Y4	Are all religions equal? <i>Sikhism, Hinduism</i>	What makes some texts sacred? <i>Sikhism, Hinduism, Buddhism</i>	How important are our beliefs? <i>Sikhism, Islam, Christianity</i>	Who was Jesus? <i>Christianity, Islam, Judaism</i>	Why is the Bible the best-selling book of all time? <i>Christianity</i>	Does the language of scripture matter? <i>Christianity, Islam, Judaism</i>
Y5	Why do people have to stand up for what they believe in? <i>Christianity, Islam, Sikhism, Judaism</i>	Why doesn't Christianity always look the same? <i>Christianity</i>	What happens when we die? <i>Judaism, Christianity, Islam, Hinduism, Buddhism</i>		Who should get to be in charge? <i>Islam, Sikhism, Christianity</i>	Why are some places in the world significant to believers? <i>Christianity, Judaism, Islam</i>
Y6	Why does religion look different around the world? <i>Judaism, Islam, Christianity, Sikhism, Buddhism, Hinduism</i>		Why is it better to be there in person? <i>Islam, Christianity, Judaism</i>	Why is there suffering in the world? <i>Judaism, Christianity, Buddhism, Sikhism</i>		What place does religion have in the modern world? <i>Multiple worldviews</i>

The Royal School - Primary
RE LONG TERM PLAN

Our RE curriculum is built upon the following key concepts:

Beliefs - Understanding how beliefs shape identity, values, and the ways people make sense of life's big questions.	Community - Exploring how faith and spiritual practices bring people together and create a sense of belonging.	Rituals - Recognizing the significance of sacred texts, places, symbols, and ceremonies in expressing and practicing faith.	Ethics - Reflecting on principles like kindness, justice, and compassion that guide human behaviour across different traditions.
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In addition to RE lesson, all year group are involved in 'Celebration Days' which occur throughout the academic year. This operates on a two-year rolling programme:

Year 1	Year 2
Diwali (Hinduism/Sikhism) – Autumn Chinese New Year – Spring Eid - Summer	Hanukkah – Autumn Birth of Guru Gobind Singh – Spring St George's Day - Summer