



The Royal School

Wolverhampton

Year 5

Curriculum Document
for Parents



2024 - 2025

Important Information

Class Teachers: [Miss Richardson](#), [Mrs Holdsworth](#), [Miss Adams](#),
[Mrs Parker](#) and [Miss Price](#).

Higher Level Teaching Assistant: [Mrs Mudhar](#)

Teaching Assistants: [Mrs Tate](#), [Mrs Thoroughgood](#), [Miss Mathusuthan](#) and [Miss Bennet](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Year 5

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music

The year 5 topics are:

Pharaohs

Alchemy Island

Off With Her Head

Stargazers

Sow, Grow, Farm

Scream Machine

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.



The Cornerstones approach to the curriculum follows four key stages in deepening learning. They are:

Engage

- Hook learners in with a memorable experience.
- Set the scene and provide the context.
- Ask questions to provoke thought and interest.
- Provoke curiosity using interesting starting points.

Develop

- Teach knowledge for depth of understanding.
- Demonstrate new skills and allow time for consolidation.
- Provide creative opportunities for making and doing.
- Deliver reading, writing and talk across the curriculum.

Innovate

- Provide imaginative scenarios that provoke creative thinking.
- Enable and assess the application of previously learned skills.
- Encourage enterprise and independent thinking.

Express

- Encourage reflective talk by asking questions.
- Provide opportunities for shared evaluation.
- Celebrate success.

Class 5ER Timetable

	8:30-9:00 <i>LiL 8.30-8.45am</i>	Session 1 9.00-10.30am	Break	Session 2 11.00 - 12.15pm	Lunch 12.15-1.15pm	Story time 1.15-1.30pm	Session 3 1.30-2.30pm	Session 4 2.30-3.45pm	After School 3:45-4:45
Monday	Assembly 08:35-09:00	PE 9:00-10:15 (PE/Swim)	10.15-10.30	English Guided Reading			Maths	French Circle time	
Tuesday	English Guided Reading		10.30 - 10.45	Maths			Cornerstones	Cornerstones	
Wednesday	Grammar Hammar	English Guided Reading	10.30 - 10.45	Maths			Cornerstones	PSHE/RE	
Thursday	House meetings	English Guided Reading	10.30 - 10.45	Maths			Spelling	Cornerstones	
Friday	Rapid Reasoning	PE 9:00-10:15	10.15-10.30	English Circle time			Maths Music		

Class 5EP timetable

	8:30-9:00 <i>LiL 8.30-8.45</i>	Session 1 9-10.30m	Break	Session 2 11.00 - 12.15pm	Lunch 12.15-1.15pm	Story time 1.15-1.30pm	Session 3 1.30-2.30pm	Session 4 2.30-3.45pm	After School 3:45-4:45
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Tuesday	English Guided Reading		10.30 - 10.45	Maths			Cornerstones		
Wednesday	Grammar Hammar	English Guided Reading	10.30 - 10.45	Maths			Cornerstones	PSHE/RE	
Thursday	House meetings /Speed Read	English Guided Reading	10.30 - 10.45	Maths			Spelling	Cornerstones	
Friday	Rapid reasoning	PE 9:00-10:15	10.15-10.30	English Circle time			Circle time Music 2:00-2.45 Maths		

Class 5SH timetable

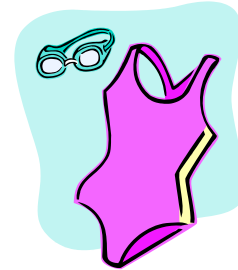
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Thursday	House meetings/ Speed Read	English Guided Reading	10-30-10:45	Maths			Spelling	Music Cornerstones	
Friday	Rapid Reasoning	PE 9:00-10:15	10-15-10:30	English Circle time			Maths	Cornerstones	

Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact Mr Berry, Mr Richardson or Mr Dorey via primaryreception@theroyal.school

Games – **Friday 9.00 – 10.15am**

PE/Swimming – **Monday 9.00 - 10.15am**



Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Friday**.

Reading

School expects that pupils will read at least three times a week at home with their parents. The reading record should be signed each time the child has read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.



Spellings

We are using the Rising Stars spelling scheme. Each week, there are three spelling lessons to help improve spelling and understand the rules.



Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

Year 5 pupils will have weekly times tables lessons and tests to aid retention and improve speed and accuracy.

Times tables underpin many maths questions and are invaluable when working out division too.



Rewards and Sanctions

There are many reward systems currently in place.

House Points

House points can be awarded for good work, homework and displaying the school values. At the end of the week, the house points are added up and the winning house

is announced in assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year, there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- House Music competition
- Art competition
- General Knowledge
- Swimming Gala
- Sports Day



Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system. Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved

Sanctions

Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating

- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss Gregory, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.



Reports

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

Trips and Visitors

School trips and visitors are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

There will be at least one school trip or experience for each Cornerstones unit and our first experience of the year will be a visit from an Egyptologist.

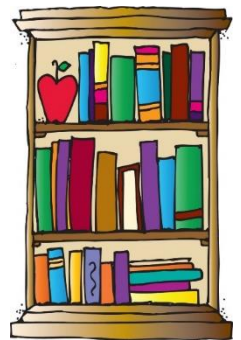
Below are some of the trips and experiences from previous years.

- Birmingham Think Tank
- Planetarium experience
- Visit to Tamworth Castle
- Trip to a working farm/allotment
- Drayton Manor Theme Park



Volunteering in school

Volunteers - If any parents could spare some time to help hear readers at school, please let their teacher know or email the Year 5 Lead via primaryreception@theroyal.school . This would involve completing a DBS check by the school and signing a confidentiality form.





Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

Emergency appointments only.

**ATTENDANCE
MATTERS**
All day, every day



Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



**The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG**

**Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100**

Email: primaryreception@theroyal.school

Website: www.theroyal.school



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