



# The Royal School

*Wolverhampton*

Year 3

Curriculum Document  
for Parents



2024 - 2025

# Important Information

Class Teachers: **Miss L Dorricott (3LD), Mrs K Newton (3KN), Mrs R Chagger (3RC)**

Higher Level Teaching Assistants: **Mrs H Mann**

Teaching Assistants: **Mrs S Sanghera, Mrs S Fahim, Ms L Darbey, Ms D Copeland-Burchall**

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email [primaryreception@theroyal.school](mailto:primaryreception@theroyal.school) to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

[primaryreception@theroyal.school](mailto:primaryreception@theroyal.school)

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: [primaryreception@theroyal.school](mailto:primaryreception@theroyal.school)

01902 349100



# Welcome to Year 3

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

## School Values

- Trust
- Respect
- Initiative
- Community
- Risk

## Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

## Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music

**The year 3 topics are:**

Predators

Gods and Mortals

Heroes and Villains

Flow

Urban Pioneers

Tribal Tales

## How can I help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.



The Cornerstones approach to the curriculum follows four key stages in deepening learning. They are:

### **Engage**

- Hook learners in with a memorable experience.
- Set the scene and provide the context.
- Ask questions to provoke thought and interest.
- Provoke curiosity using interesting starting points.

### **Develop**

- Teach knowledge for depth of understanding.
- Demonstrate new skills and allow time for consolidation.
- Provide creative opportunities for making and doing.
- Deliver reading, writing and talk across the curriculum.

### **Innovate**

- Provide imaginative scenarios that provoke creative thinking.
- Enable and assess the application of previously learned skills.
- Encourage enterprise and independent thinking.

## Express

Encourage reflective talk by asking questions.  
Provide opportunities for shared evaluation.  
Celebrate success.

## Year 3 Timetable



### Y3 Timetable 2024-2025

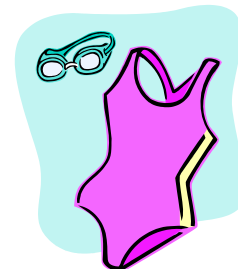
	8:30-9:00am	Session 1		Break 10:30-10:45am	Session 2			Lunch 12:30-1:30pm	Session 3		Session 4
<b>Monday</b>	Leap into Learning	English 9-10am	Assembly 10-10:30am		Guided Reading 10:45-11:15am	Music 11:15-12pm	TTRS 12-12:30pm		Maths 1:30-2:30pm	Comerstones 2:30-3:35pm	
<b>Tuesday</b>	Leap into Learning	English 9-10am	Guided Reading 10-10:30am		Maths 10:45-11:45am	Spellings 11:45-12:30pm			Teacher Read 1:30-2pm	Comerstones 2-3:35pm	
<b>Wednesday</b>	Leap into Learning	English 9-10am	Guided Reading 10-10:30am		French 10:45-11:15am	PE 11:15-12:30pm (PE/Swim)			Maths 1:30-2:30pm	PSHE/RE 2:30-3:35pm	
<b>Thursday</b>	Leap into Learning	PE 9-10:15am	Guided Reading 10:15-10:30am		English 10:45-11:45am	Maths 11:45-12:30am			Comerstones 1:30-2pm	ICT 2-2:30pm	Comerstones 2:30-3:35pm
<b>Friday</b>	Leap into Learning	English 9-10am	Singing 10-10:30am		Maths 10:45-11:45am	Guided Reading 11:45-12:30pm			Teacher Read/Circle Time 1:30-2pm		Comerstones 2-3:35pm

## Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact Mr Berry, Mr Richardson or Mr Dorey via [primaryreception@theroyal.school](mailto:primaryreception@theroyal.school)

PE - Thursday

PE/Swimming – Wednesday



## Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus

topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Wednesday morning**.

## **Reading**

School expects that pupils will read at least three times a week at home with their parents. We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if the child can read with expression and fluency, as well as talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.



## **Spellings**

Spellings are taught in school on a weekly basis. Children are expected to be able to spell the following 100 words by the end of Year 4. Please practise these words at home with your child on a regular basis.

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



## Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

There will also be battles set up on this website every weekend for children to compete against their peers and other classes to win prizes and be star of the week.

Year 3 pupils will have weekly times tables lessons and tests to aid retention and improve speed and accuracy.

Times tables underpin many maths questions and are invaluable when working out

division too. In the summer term, pupils will be taking the government multiplication tables check.



## **Rewards and Sanctions**

There are many reward systems currently in place.

## **House Points**

House points can be awarded for good work, homework and displaying the school values. At the end of the week, the house points are added up and the winning house is announced in assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year, there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- House Music competition
- Art competition
- General Knowledge
- Swimming Gala
- Sports Day

## **Merit Awards**

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system. Parents should receive notification of merits through the Schoolcomms app.



25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved



## **Sanctions**

Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating
- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss. Dorricott, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.



## **Reports**

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

## **Trips and Visitors**

School trips and visitors are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts. All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

Trips and visitors may include:

- Dudley Zoo
- Steve the Greek God
- Severn Trent Water Workshop
- Carding Mill Valley
- Superheroes and Villains Day
- Stone Age Experience Day



## **Volunteering in school**

**Volunteers** - If any parents could spare some time to help hear readers at school, please let their teacher know or email the Year 3 Lead via [primaryreception@theroyal.school](mailto:primaryreception@theroyal.school) . This would involve completing a DBS check by the school and signing a confidentiality form.





# Improving ATTENDANCE

At The Royal School Wolverhampton Mrs. Dhanda is the Primary Attendance Officer. You will see her out on the gates in the morning and in the reception foyer after 8:30am. If your child is late then they must be brought to Primary reception by a grown up. Miss. Vlckova is the Senior Attendance Officer.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer.

Absence from School			
Children are required to attend school for 180 days each year at The Royal.			
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed
95%	9	1.8	54
90%	18	3.6	108
85%	27	5.4	162
80%	36	7.2	216

## Medical Appointments

- If your child has a medical appointment please send into school proof of appointment.
- School requires at least 48 hours notice prior to any appointments.
- If your child is unwell you can inform us by sending a message through School Gateway by 8.25am each day.
- Routine dental checks need to be arranged after school or during school holidays.

**Emergency appointments only.**

**ATTENDANCE  
MATTERS**  
**All day, every day**



### Attendance Policy

Any absence that is not authorised by the school is a reason for concern.



### Term Dates

At The Royal School you can find our school term dates on our website. When booking holidays please refer to these dates to avoid a fine.



### Leave of Absence

If you require time off during term time you will need to complete a Leave of Absence Form at least 2 weeks prior to any leave.



**The Royal School, Wolverhampton  
Penn Road  
Wolverhampton  
WV3 0EG**

**Primary Head: Mrs Kathy Jefferson  
Phone: 01902 349100  
Email: [primaryreception@theroyal.school](mailto:primaryreception@theroyal.school)  
Website: [www.theroyal.school](http://www.theroyal.school)**



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