



The Royal School Wolverhampton

PE and Sport Premium 2023-24

The sport premium is a Government initiative that targets extra money to schools to improve outcomes for children in terms of their physical health and well-being. This document explains how we spend our sports premium funding of £21,400 for this academic year.

We are keen to ensure that this funding helps the school to develop sustainable outcomes for the children here and encourages them to adopt a healthier lifestyle, which includes sporting activity, in the future.

We are targeting our spending in a number of different areas, in order that it has a lasting impact and raises aspirations for success and a healthy lifestyle:

Key Indicator 1 – The engagement of all pupils in regular physical activity.

Key Indicator 2 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5 – Increased Participation in Competitive Sport

THE ROYAL SCHOOL WOLVERHAMPTON PRIMARY SCHOOL

PE and SPORT PREMIUM

FUNDING BREAKDOWN 2023/24

Please see the table below for details on how this has been allocated or is planned to be allocated.

Area of Focus	Action Plan	Impact	Funding £
<p>Indicator 1</p>	<p>Engagement of all pupils in regular physical activity</p> <p>We will be introducing and developing new lunch time and after school clubs to engage pupils in physical activity. On top of what we already offer, we will be implementing additional SEN groups for PE lessons some provided by existing staff and for some an external provider, 'Sports4kids' to ensure pupils receive targeted support.</p> <p>ASA swimming teachers for Reception – Year 6 during the Autumn and Spring terms. Swimming teachers to deliver CPD to less confident teaching and support staff.</p> <p>Additional weekly SEN swimming sessions to be implemented to build confidence and strength in those pupils that have physical or motor difficulties.</p>	<p>The following clubs were created and took place during the academic year:</p> <ul style="list-style-type: none"> • Netball club Monday afterschool: pupils from year 5 & 6 • Recreational Netball club Wednesday lunchtimes: different students from year 5 & 6 • Yoga Monday lunchtime year 5& 6 • Gymnastics: 45 pupils from year 5 during Autumn term • Gymnastics: 20 pupils from year 6 during spring & summer term • Football: lunchtimes for year 5 & 6 <p>Due to this 92% of all year 5 and 6 took part in either lunchtime or after school sports clubs at the Royal</p> <ul style="list-style-type: none"> • Active Mile – Reception, year 1 and 2 took part in a weekly active mile held on the primary sports field across the academic year • All of KS2 pupils had the opportunity to swim. Their progress has been tracked through an 	<p>£1,500</p> <p>£600</p>

		<p>online assessment programme called CoursePro.</p> <p>Number of students able to confidently swim has increased significantly from last academic year.</p> <p>4 sessions a week 'rock hoppers' SEN swim, all year around. Additional weekly PE SEN sessions provided by Sports4kids, has been hugely successful, all pupils have improved their gross motor co-ordination, social and oracy skills, with some pupils intergrating back to main stream sessions. These sessions will continue next year.</p>	
Area of Focus	Action Plan	Impact	Funding £
Indicator 2	<p>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>We will be accessing a variety of CPD courses available to us to further development PE staff in the planning and assessment of skills in PE/Games lessons. Courses including Sports Leaders conferences, SEN inclusion, Dance, Basketball coaching awards, handball and Tai Chi. This will allow us to deliver more activities with greater confidence.</p>	<ul style="list-style-type: none"> • CPD opportunities for PE staff were booked and attended. For example, subject Leaders attended the sports leader conference and gained insight into effective strategies for implementing a forward-thinking curriculum that in turn will inspire and engage students of all abilities (department moving towards concept curriculum). • CPD courses for PE staff to enhance knowledge of different sports. Were attended. For example, NB attended a football/multi skills teachers course to enhance their knowledge on the delivery of invasion in school • OM attended an SEN inclusion in sport course and gained valuable insight. • Continued support for the HLTAs working on the open university courses which started in September and October 2019. Through the appointment of additional staff, we have been able to help train HM by providing her with 2 hours of PE lessons a week in which her teaching practice is developed by PE staff. 	£750

		Furthermore, NH & SP also	
Indicator 3	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>We will focus on ensuring we maintain our Gold Sports Mark. One strategy to achieve this will be through hosting city tournaments. We will be investing in new equipment to ensure city competitions can showcase the school.</p> <p>We will continue to follow our weekly programme of sporting fixtures lead by PE staff that ensures students represent their school regularly. These fixtures will be showcased in our school newsletter for all to see. We're implementing an additional afternoon for two members of PE staff so that more fixtures can take place.</p>	<p>The Royal school maintained its Gold Mark sports status again due to participation rates in extra-curricular sport.</p> <p>The Royal school also hosted the following tournaments for the city:</p> <ul style="list-style-type: none"> • Year 6 Dodgeball tournament (6 schools attended, 20 Royal students took part) • Year 5 Dodgeball tournament (5 schools attended, 37 Royal students took part) • Dance tournament (6 schools attended, 35 Royal students took part) <p>Furthermore, the Royal school sports teams competed weekly against other schools in the following sports:</p> <ul style="list-style-type: none"> • Boys football, rugby and cricket (Wednesday afternoons led by Paul Berry) • Girls netball & hockey (a range of different days and times led by Natalia Gardener). 	
Indicator 4	<p>Broader Experience of a range of sports and activities offered to all pupils.</p> <p>We will be implementing new activities including through the use of an external provider, 'Sports4kids', who will allow enhanced opportunities for a wider range of sports such as Archery, Kabbadi, Yoga and fitness training (with the addition of a new fitness centre).</p>	<ul style="list-style-type: none"> • 25 pupils took part in gymnastics afterschool. Over a two-term period • 45 pupils took part in gymnastics during lunchtimes throughout the year • 60 pupils took part in football lunchtime club throughout the year • Students represented in sporting fixtures including netball, hockey, athletics, gymnastics, dance, dodgeball, swimming, rounders, cross country, tri-golf, 	£2,000

		<p>change for life and multi-skills</p> <ul style="list-style-type: none"> • New equipment was purchased to aid in the provision of more varied activities during curricular and extra-curricular time e.g. 9 a side football goals for primary field • The following after school clubs were led by PB: <ul style="list-style-type: none"> Yoga Y1 Dance and movement – Rec Fun Sports – Y5 Jazz/Contemporary Dance – Y5/6 Netball – Y3 Team Sports – Y5 Just Dance – Y4 Cross Country – Y1 Fitness Club – Y2 Multi-skills – Y1 	
Area of Focus	Action Plan	Impact	Funding £
Indicator 5	<p>Increased Participation in Competitive Sport</p> <p>We will continue to use a significant proportion of the sports premium funding to employ one of our PE staff for an extra day. This will allow for more sport fixtures to take place increasing participation in competitive sport.</p> <p>We will continue to pay for our membership for WASPS to allow us to access competitions throughout the academic year.</p>	<p>As a result of a member of staff on working an extra day (Thursday), we were able to run a wider variety of clubs and introduce more fixtures to the school calendar including: Interhouse Dodgeball, Boys Hockey, Girls Netball, Girls Hockey, Cross Country, Football, Gaelic football, Tri-golf, Gymnastics, Dance, athletics and swimming. Over 200 primary students took part in competitive sport.</p> <p>We were able to enter multiple WASP competitions including netball, hockey, rugby, cricket, football, dance, dodgeball and many more competitions.</p>	<p>£16,500</p> <p>£60</p>

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TOTAL: £21,410

Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	48%
What percentage of your current Year 6 cohort use a range of strokes effectively	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming provision over and above the NC requirements. Have you used it in this way?	Yes

Reception & KS1 swim weekly throughout the year and KS2 swim for a minimum of 1 term each school year.