



The Royal School

Wolverhampton

Year 6

Curriculum Document

For Parents



2023 - 2024

Important Information

Class Teachers: [Mrs Holdsworth \(Year 6 Lead\)](#), [Miss Paikkou](#) and [Miss Sims](#)

Higher Level Teaching Assistant: [Mrs Viridi](#)

Teaching Assistants: [Miss Jones](#), [Mrs Cresswell](#),
[Mrs Tate](#), [Mrs Begum](#) and [Mrs Ahmed](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to:

primaryreception@theroyal.school

01902 349100



Welcome to Year 6

In this booklet we will provide you with the relevant information on:

- School Values
- Curriculum
- Timetable
- Sport/Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips
- Contacts

School Value	Learning Behaviours		
Trust	Empathiser	Sel-Motivator	Independent
Respect	Listener	Includer	Positivity
Initiative	Reflector	Adapter	Proactive
Community	Tolerant	Communicator	Collaborator
Risk	Explorer	Achiever	Resilient

Curriculum

This year we are very excited to be continuing our Cornerstones curriculum...

The Year 6 topics are as follows:

- Blood Heart
- Frozen Kingdom
- I.D.
- Hola Mexico
- Child's War
- Tomorrow's World

How I can help my child at home?

- Listen to him/her read
- Test him/her on their times tables, allow them to use maths in day to day life, for example: telling the time, using money, baking and cooking.
- Check that he/she has completed any homework which has been set.

English, Maths, RE, PSHE and French will be taught as stand-alone subjects, although when appropriate will be linked to the Cornerstones Topics, as learning becomes embedded when more connections are made.



The approach to the curriculum that we are using follows four key stages in deepening learning. They are:

Engage

Hook learners in with a memorable experience.

Set the scene and provide the context.

Ask questions to provoke thought and interest.

Provoke curiosity using interesting starting points.

Develop

Teach knowledge for depth of understanding.

Demonstrate new skills and allow time for consolidation.

Provide creative opportunities for making and doing.

Deliver reading, writing and talk across the curriculum.

Innovate

Provide imaginative scenarios that provoke creative thinking.

Enable and assess the application of previously learned skills.

Encourage enterprise and independent thinking.

Express

Encourage reflective talk by asking questions.

Provide opportunities for shared evaluation.

Celebrate success.

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning should not stop at the end of lessons or a school day and so family outings, personal interests.

Our topics are:

Blood Heart, Frozen Kingdom, ID, Hola Mexico, Child's War and Tomorrow's World.

Timetable for Year 6 – please be aware that at times lessons maybe changed to fit in special events etc.

	8.30-9.00	Session 1 9.00-10.30		Break 10.30-10.45	Session 2 10.45-12.15		Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.45	After School 3.45-4.45
Monday	TTRS	Maths Spelling			Reading English			Cornerstones	15.00-15.30 Assembly	
Tuesday		Arithmetic & reasoning Maths			Reading English			Rapid Reasoning 1:15- 2	Cornerstones	
Wednesday	PSHE/RE Speed Read	Arithmetic & reasoning Maths			Reading English			Cornerstones	Cornerstones	
Thursday	House Meetings/ French	Arithmetic & reasoning Maths			10.45-12.15 Games			English Reading Music		
Friday	Hammer Grammar	9.00-10.00 English	10.00- 10.15 Break	10.15-11.15 PE	11.15-12.15 Reading/ Circle Arithmetic			French	Maths	

Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher.

Games – Thursday - Children to come to school dressed in PE kit


PE/Swimming – Friday – Children to come to school dressed in PE kit

If you have any questions regarding PE, swimming or Games, please contact Mrs Parker spa@theroyal.school or Mr Biddlecombe nbiddlecombe@theroyal.school

Homework

Children will receive Cornerstones homework at the beginning of each term, they will have a task per week and they can choose the order they complete the tasks unless a date is stated on it. Homework books can be used to present Cornerstones homework. There are high expectations with the presentation of the children's homework and this will be rewarded with house points and merits for outstanding pieces.

Example of Cornerstones Homework:

English W/B 5th October What does the phrase 'blood thicker than water mean'? Write a story using this as a title. OR What does 'heart-stopping moment mean?' Write about such a moment in your life. Describe the bodily sensations and captured the moment in as much detail as possible	PE W/B 21st September Create an exercise plan for maintaining a healthy heart	Music W/B 12th October Songwriters are often inspired by the heart. Search for songs about heart break or cheer yourself up by making a playlist of songs to make your heart sing!
PSHE W/B 7th September Design and make decorative heart-shaped tokens to give to someone close to you	Blood Heart Homework - Due in on Thursday each week. i.e. first PHSE homework due on Thursday 19th September. 	Science W/B 28th September Find out about famous heart surgeons. What do you need to do to become one? How long would it take? What skills do you need? Complete an information leaflet for people who may wish to be a heart surgeon. OR Measure your family's resting heart rates before giving them lots of exercise to do. Then measure again. Record your findings in a table or spreadsheet. Who is healthiest? How do you know?
History W/B 14th September Find out about Valentine's Day, and its historical traditions. Why are heart used as a symbol of love?	Art W/B 19th October Look out for heart shapes around you. In decorative ironwork, clothing, jewellery and even nature. Photography your findings and make a montage.	

Reading, Grammar and Maths homework – **Century**



In Year 6, we use a program that is used in the Senior School called Century. Here we will assign tasks for the children to complete linked to the learning in school. Children will also have their own individualised pathway where they can complete tasks at any time. This program informs us of areas to extend and target. Tasks will be assigned on a Friday and will be expected to be completed by the following Friday. Any working out can be recorded in their homework books.

Username: Their school email address

Password: royal123

Please find a video attached below.

<https://www.youtube.com/watch?v=dDHI89apiSE>

Reading

It is expected that pupils will read at least three times a week at home with their parents. We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.

Example Questions

What has happened in the story so far?
What do you think will happen next?
Who is your favourite character? Why?
Who is the character you like least? Why?
Do you think the author intended you to like / dislike this character? How do you know?
Does your opinion of this character change during the story? How? Why?
Find two things the author wrote about this character that made him / her likeable?
If you met one of the characters from the story, what would you say to him / her?
Which part of the story is your favourite / least favourite? Why?
Would you change any part of the story? How?
Would you change any of the characters? How?
Which part of the story was the funniest/scariest/ saddest/ happiest? Find some evidence in the text to support your opinion.
What is the purpose of this book? How do you know?
Why is this page laid out in this way? Could you improve it?
Pick three favourite words or phrases from this chapter. Can you explain why you chose them?
Did this book make you laugh? Can you explain what was funny and why?
Have you read anything else by this author? Is anything similar?
Does this book remind you of anything else? How?
When do you think this book was written? How do you know? Does it matter? What would it be like if it was written now?
Do you think the title of the book is appropriate? What would you have called it?
What is the genre of the book: sci-fi, mystery, historical, fantasy, adventure, horror, comedy? What are the features that make you think this?
Find two sentences which describe the setting.
Is the plot fast or slow moving? Find some evidence in the text, which supports your view.
If the author had included another paragraph before the story started what do you think it would say?
Would you like to read another book by this author? Why/ why not?

Spellings

Children will learn a spelling rule each week and throughout the week focus on words based on this spelling rule. Tasks will be assigned on Century for extra practise. When writing, children will be assessed on the Year 5/6 spelling words. Find these below.

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Times tables

Year 6 pupils will continue to have regular arithmetic lessons tests to improve speed and accuracy. They will work on all of the multiplication and division facts up to the 12 Times tables. Support at home with this is vital.

Times tables underpin many maths questions and are invaluable when working out division too.

There are many useful websites that will help your child to learn their tables and particularly apps for your iPhone and iPad. Many of the apps are free and we often use them in class.

We recommend the children use Timestables Rockstars <https://play.ttrockstars.com/> at home to help with this and we will also use it in school.

Websites

<https://www.century.tech/>

http://www.familylearning.org.uk/multiplication_games.html

<http://www.cricketweb.co.uk/ks2numeracy-multiplication.html>

<http://www.tutpup.com/>

<https://play.ttrockstars.com/>

Rewards and Sanctions

There are many reward systems currently in place.

House Points

House points are given to pupils on a daily basis and they are recorded on a class sheet. At the end of the week the house points are added up and the winning house is announced in Assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

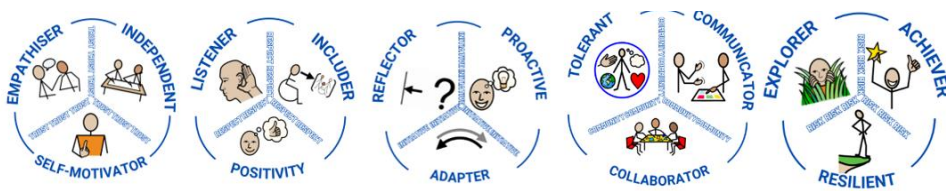
- Talent competition
- Public speaking
- Art competition
- General Knowledge

- Swimming Galas
- Sports days

As well as these events they receive house points for showing the learning behaviours in all aspects of school life.

Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. If children consistently show values and learning behaviours they will receive merit awards.



Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved

Sanctions

Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating
- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss Gregory, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.

Reports

Reports are shared with parents during parents evening. The first two reports are interim reports with a full report at the end of the year.

There will be a parents' evening every term as well allowing you to be kept up to date with your child's progress.

Trips and educational experiences

School trips and educational experiences are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that they can enhance teamwork, social skills, and helps pupils to develop risk awareness.

There will be at least one school trip or experience each half term.

On occasion parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff, pupil ratios. If you are willing to help please let the class teacher know.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

Throughout the year we will plan both internal and external trips with our first visit booked for the opening week of school. The residential trip to Dunfield house is provisionally booked for 20th May – 24^h May 2024. Further details and payments for this trip will follow shortly.

Contacts

Listed below are some names and email addresses of staff who will be working with or teaching your child this year. Please contact them if you have any matters regarding your child's progress or a subject related matter.

Miss Katherine Gregory – Year 5 and 6 Phase Lead - kgregory@theroyal.school

Mr Ed Smith - Inclusion Manager – esm@theroyal.school

Mr Biddlecombe – Head of PE: nbiddlecombe@theroyal.school

Primary School Secretary—01902 349100 – general enquiries

Improving Attendance

We welcome Mrs Dhanda as the new Primary Attendance Officer. You will see her out on the gates every morning and in the reception foyer after 8:30am.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer. Whilst 90% is an excellent result in a test, an attendance level of 90% is poor, children are classed as persistently absent and children's outcomes in school can be badly affected. Working together we aim to improve the overall attendance at the school and ways we will be doing this include:

- Setting high expectations of 98% attendance for every pupil
- Celebrate students with outstanding attendance termly
- Regularly monitoring attendance
- Below 95% - send a reminder letter home
- Below 92% - invite parents or guardians in for a meeting and issue an attendance contract.
- Below 90% - carry out a home visit and inform Local Authority

New procedures for requesting an authorised absence can be found on the school website, for further information and key documents regarding attendance please follow the link to our website: <https://www.theroyalschool.co.uk/parents/attendance>

<u>Absence from School</u>				<u>Late arrival at School</u>		
Children are required to attend school for 180 days each year at The Royal.				When Children arrive late at school they miss important information and instructions		
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed	Minutes late per day during the school year	Equates days worth of teaching lost in a year.	Equates to number of lessons missed
95%	9	1.8	54	5 minutes	3	18
90%	18	3.6	108	10 minutes	6	36
85%	27	5.4	162	15 minutes	9	54
80%	36	7.2	216	20 minutes	12	72
				30 minutes	18	108

From this table above, you can see that persistent lateness and absence can really make a difference to your child's education.



The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG

Primary Head: Mrs Kathy Jefferson

Phone: 01902 349100

Email: primaryreception@theroyal.school

Website: www.theroyal.school



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