



The Royal School

Wolverhampton

Year 5

Curriculum Document
for Parents



2023 - 2024

Important Information

Class Teachers: [Miss Gregory \(Year 5 Lead and Year 5 and 6 Phase Lead\)](#), [Mrs Kaur](#) and [Miss Dempsey](#)

Higher Level Teaching Assistant: [Mrs Virdi](#)

Teaching Assistants: [Miss Jones](#), [Mrs Cresswell](#), [Mrs Tate](#), [Mrs Begum](#) and [Mrs Thorogood](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Year 5

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music

The year 5 topics are:

Pharoahs

Alchemy Island

Off With Her Head

Stargazers

Sow, Grow, Farm

Scream Machine

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.



The Cornerstones approach to the curriculum follows four key stages in deepening learning. They are:

Engage

- Hook learners in with a memorable experience.
- Set the scene and provide the context.
- Ask questions to provoke thought and interest.
- Provoke curiosity using interesting starting points.

Develop

- Teach knowledge for depth of understanding.
- Demonstrate new skills and allow time for consolidation.
- Provide creative opportunities for making and doing.
- Deliver reading, writing and talk across the curriculum.

Innovate

- Provide imaginative scenarios that provoke creative thinking.
- Enable and assess the application of previously learned skills.
- Encourage enterprise and independent thinking.

Express

- Encourage reflective talk by asking questions.
- Provide opportunities for shared evaluation.
- Celebrate success.

Class 5KG Timetable

	8.30-9.00	Session 1 9.00-10.30	Break 10.30-10.45	Session 2 10.45-12.15	Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.45	After School 3.45-4.45
Monday	Rapid Reasoning	Guided Reading English		Spelling 10.45 - 11.15 11.15-12.15 PE		Maths	PSHE 15.00-15.30 Assembly	
Tuesday	Speed Read	Maths		Guided Reading English		Cornerstones	3.00-3.30 Music	
Wednesday	Grammar Hammer	Guided Reading English		10.45-12.15 Games		Maths	Cornerstones	
Thursday	House Meetings/ French	Guided Reading English		Spelling 10.45 - 11.15 Maths		RE	Cornerstones	
Friday	Spelling 3	English 9-10am		Maths 10.30 - 11.30 Reading/Circle Time 11.30 - 12.15		Cornerstones	Cornerstones	

Class 5ED timetable

	8.30-9.00	Session 1 9.00-10.30	Break 10.30-10.45	Session 2 10.45-12.15	Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.45	After School 3.45-4.45
Monday	Rapid Reasoning	Guided Reading English		Spelling 1 10.45 - 11.15 11.15-12.15 PE		Maths	PSHE 15.00-15.30 Assembly	
Tuesday	Speed Read	Guided Reading English		Maths		Cornerstones	2.30-3.00 Music	Cornerstones
Wednesday	Grammar Hammer	Guided Reading English		10.45-12.15 Games		Maths	Cornerstones	
Thursday	House Meetings/ French	Guided Reading English		Spelling 2 10.45 - 11.15 Maths		RE	Cornerstones	
Friday	Spelling 3	English 8.45-10am		Maths 10.30 - 11.30 Reading/Circle Time 11.30 - 12.15		Cornerstones	Cornerstones	

Class 5RK timetable

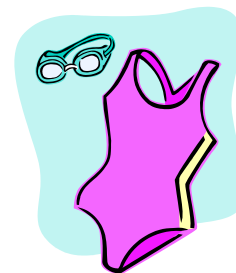
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Thursday	House Meetings/ French	English 9-10 10.00-10.30 Music		Guided Reading 10.45 - 11.15 Maths		RE	Cornerstones	
Friday	Spelling 3	English 9-10		Maths 10.30 - 11.30 Reading/Circle Time 11.30 - 12.15		Cornerstones	Cornerstones	

Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact Mr. Biddlecombe or Mrs Parker, who are the Head of Boys and Girls PE at nbiddlecombe@theroyal.school or spa@throyal.school

Games - Wednesday

PE/Swimming – Monday



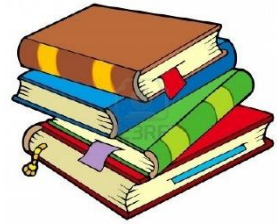
Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Friday**.

Reading

School expects that pupils will read at least three times a week at home with their parents. The reading record should be signed each time the child has read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.



Spellings

We are using the Rising Stars spelling scheme. Each week, there are three spelling lessons to help improve spelling and understand the rules.



Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

Year 5 pupils will have weekly times tables lessons and tests to aid retention and improve speed and accuracy.

Times tables underpin many maths questions and are invaluable when working out division too.



Rewards and Sanctions

There are many reward systems currently in place.

House Points

House points can be awarded for good work, homework and displaying the school values. At the end of the week, the house points are added up and the winning house is announced in assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year, there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- House Music competition
- Art competition
- General Knowledge
- Swimming Gala
- Sports Day



Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system. Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved

Sanctions

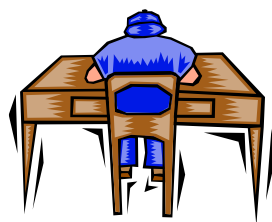
Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating
- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss Gregory, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.



Reports

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

Trips and Visitors

School trips and visitors are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

There will be at least one school trip or experience for each Cornerstones unit and our first experience of the year will be a visit from an Egyptologist.

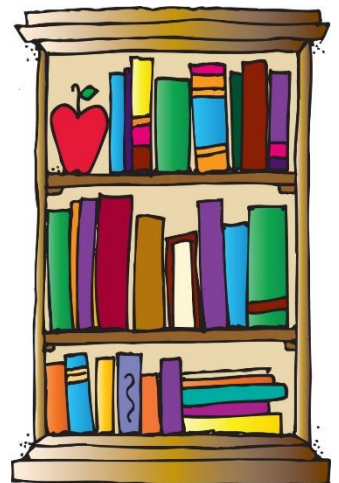
Below are some of the trips and experiences from previous years.

- Birmingham Think Tank
- Planetarium experience
- Visit to Tamworth Castle
- Trip to a working farm/allotment
- Drayton Manor Theme Park



Volunteering in school

Reading is an essential part of children's education. If any parents are able to come into school to listen to Year 5 children read and ask them questions about what they have read, please let a Year 5 teacher know. This would involve completing a DBS check by the school and signing a confidentiality form. Times can be arranged to suit when you are available.



Improving Attendance

We welcome Mrs Dhanda as the new Primary Attendance Officer. You will see her out on the gates every morning and in the reception foyer after 8:30am.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer. Whilst 90% is an excellent result in a test, an attendance level of 90% is poor, children are classed as persistently absent and children's outcomes in school can be badly affected. Working together we aim to improve the overall attendance at the school and ways we will be doing this include:

- Setting high expectations of 98% attendance for every pupil
- Celebrate students with outstanding attendance termly
- Regularly monitoring attendance
- Below 95% - send a reminder letter home
- Below 92% - invite parents or guardians in for a meeting and issue an attendance contract.
- Below 90% - carry out a home visit and inform Local Authority

New procedures for requesting an authorised absence can be found on the school website, for further information and key documents regarding attendance please follow the link to our website:

<https://www.theroyalschool.co.uk/parents/attendance>

<u>Absence from School</u> Children are required to attend school for 180 days each year at The Royal.				<u>Late arrival at School</u> When Children arrive late at school they miss important information and instructions		
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed	Minutes late per day during the school year	Equates days worth of teaching lost in a year.	Equates to number of lessons missed
95%	9	1.8	54	5 minutes	3	18
90%	18	3.6	108	10 minutes	6	36
85%	27	5.4	162	15 minutes	9	54
80%	36	7.2	216	20 minutes	12	72
				30 minutes	18	108

From this table above, you can see that persistent lateness and absence can really make a difference to your child's education.



The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG

Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school



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