



The Royal School

Wolverhampton

Year 4

Curriculum Document
for Parents



2023 - 2024

Important Information

Class Teachers: [Miss Dorricott \(Year 4 Lead\)](#), [Miss Evans](#), [Mrs Coupland](#),

Higher Level Teaching Assistants: [Mrs Parker](#), [Mrs Mann](#)

Teaching Assistants: [Mrs Sanghera](#), [Mrs Gray](#), [Mr Wright](#)

Should you wish to contact the teachers at any time regarding your child, please follow our communication pathway:

- An informal conversation at dismissal should be the first port of call. Most issues can be satisfactorily resolved in this manner.
- If an in-person conversation cannot take place at that time, email primaryreception@theroyal.school to outline the issue of concern.
- Telephone 01902 349100 to arrange an appointment to see the class teacher or relevant member of staff.

Please direct any emails for class teachers to:

primaryreception@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer.

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to: primaryreception@theroyal.school

01902 349100



Welcome to Year 4

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music

The year 4 topics are:

Misty Mountain Sierra

Blue Abyss

Traders and Raiders

Playlist

Road Trip USA!

Burps, Bottoms and Bile

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.

Useful Websites for Misty Mountain Sierra

<https://www.bbc.com/bitesize/topics/z2jqtf/resources/1>

<http://www.primaryhomeworkhelp.co.uk/mountains.htm>

<https://www.educationquizzes.com/ks2/geography/mountains/>

https://www.ducksters.com/geography/mountain_ranges.php



The Cornerstones approach to the curriculum follows four key stages in deepening learning. They are:

Engage

Hook learners in with a memorable experience.
Set the scene and provide the context.
Ask questions to provoke thought and interest.
Provoke curiosity using interesting starting points.

Develop

Teach knowledge for depth of understanding.
Demonstrate new skills and allow time for consolidation.
Provide creative opportunities for making and doing.
Deliver reading, writing and talk across the curriculum.

Innovate

Provide imaginative scenarios that provoke creative thinking.
Enable and assess the application of previously learned skills.
Encourage enterprise and independent thinking.

Express

Encourage reflective talk by asking questions.
Provide opportunities for shared evaluation.
Celebrate success.

Class 4LD Timetable

	8.00-8.30	8.30-9.00	Session 1 9.00-10.30		Break 10.30-10.45	Session 2 10.45-12.15		Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.30		After School 3.45-4.45
Monday		08:30-9:00 Assembly	English 9:00-10:00	Reading 10:00-10:30		Maths 10:45-11:45	French 11:45-12:45		Cornerstones 1:15-2:30	2:30-3:00 Music	Class Read/DEAR 3:00-3:25	
Tuesday		Leap Into Learning 8:30-9:00 (Spellings)	9:00-10:30 Games			English 10:45-11:45	Maths 11:45-12:15		Maths 1:15-1:45	Cornerstones 1:45-3:00	Reading 3:00-3:25	
Wednesday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	English 9:00-10:00	Reading 10:00-10:30		Maths 10:45-11:45	Spellings 11:45-12:15		PSHE/RE 1:15-2:15	Cornerstones 2:15-3:25		
Thursday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:00 PE	Reading 10:00-10:30		English 10:45-11:45	Maths 11:45-12:15		Maths 1:15-1:45	Cornerstones 1:45-2:45	Class Read/DEAR 2:45-3:25	
Friday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:00 Maths	Hymn Practice 10:00-10:30		English 10:45-11:45	Spellings 11:45-12:15		Reading/Circle Time 1:15-1:45	Cornerstones 2:15-3:25		

Class 4CC timetable

	8.00-8.30	8.30-9.00	Session 1 9.00-10.30		Break 10.30-10.45	Session 2 10.45-12.15		Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.30		
Monday		08:30-9:00 Assembly	English 9:00-10:00	Reading 10:00-10:30		Maths 10:45-11:45	French 11:45-12:45		Cornerstones 1:15-2:00	Music 2:00-2:30	Cornerstones 2:30-3:00	Class Read/DEAR 3:00-3:25
Tuesday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:30 Games			English 10:45-11:45	Maths 11:45-12:15		Maths 1:15-1:45	Cornerstones 1:45-3:00		Reading 3:00-3:25
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Friday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:00 Maths	Hymn Practice 10:00-10:30		English 10:45-11:45	Spellings 11:45-12:15		Reading/Circle Time 1:15-1:45	Cornerstones 1:45-3:25		

Class 4HE timetable

	8.00-8.30	8.30-9.00	Session 1 9.00-10.30		Break 10.30-10.45	Session 2 10.45-12.15		Lunch 12.15-1.15	Session 3 1.15-2.15	Session 4 2.15-3.30		After School 3.45-4.45
Monday		08:30-9:00 Assembly	English 9:00-10:00	Reading 10:00-10:30		Maths 10:45-11:45	French 11:45-12:45		Cornerstones 1:15-2:30	Class Read/DEAR 2:30-3:00	Music 3:00-3:30	
Tuesday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:30 Games			English 10:45-11:45	Maths 11:45-12:15		Maths 1:15-1:45	Cornerstones 1:45-3:00	Reading 3:00-3:25	
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Friday		Leap Into Learning 8:30-9:00 (Handwriting/TTRS)	9:00-10:00 Maths	Hymn Practice 10:00-10:30		English 10:45-11:45	Spellings 11:45-12:15		Reading/Circle Time 1:15-1:45	Cornerstones 2:15-3:25		

Sport Timetable

If your child is unwell enough to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact Mr. Biddlecombe or Mrs Parker, who are the Head of Boys and Girls PE at nbiddlecombe@theroyal.school or spa@throyal.school

Games - Tuesday

PE/Swimming – Thursday



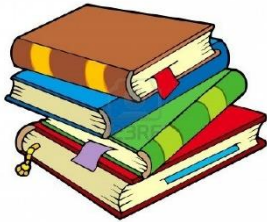
Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Wednesday morning**.

Reading

School expects that pupils will read at least three times a week at home with their parents. We ask that parents sign the reading record book after they have heard their child read. Books will be exchanged only if the child can talk clearly and confidently about the book.

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly.



Spellings

We teach spellings in school on a weekly basis, using the Rising Stars programme.

The Year 4 spellings list is below:

Year 4 Spellings List

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

Year 4 pupils will have weekly times tables lessons and tests to aid retention and improve speed and accuracy.

Times tables underpin many maths questions and are invaluable when working out division too. In the summer term, pupils will be taking the government multiplication tables check.

There will be a Y4 Multiplication Check Test in June next year as outlined by the DFE. All pupils will take part, it is essential that pupils practice their times tables in readiness for this test.



Rewards and Sanctions

There are many reward systems currently in place.

House Points

House points can be awarded for good work, homework and displaying the school values. At the end of the week, the house points are added up and the winning house is announced in assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year, there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- House Music competition
- Art competition
- General Knowledge
- Swimming Gala

- Sports Day

Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system. Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved



Sanctions

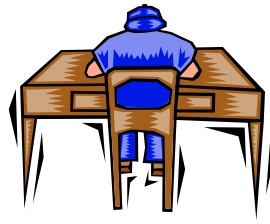
Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating
- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss Dorricott, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.



Reports

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

Trips and Visitors

School trips and visitors are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts.

All monies for trips and visiting workshops will be paid for online via the school app Schoolcomms.

Trips and visitors may include:

- Steve the Viking
- Virtual aquarium tour
- Kingswood Residential
- American VR Workshop
- Baggeridge Country Park
- Dentist Visit



Volunteering in school

Reading is an essential part of children's education. If any parents are able to come into school to listen to Year 4 children read and ask them questions about what they have read, please let a Year 4 teacher know. This would involve completing a DBS check by the school and signing a confidentiality form. Times can be arranged to suit when you are available.



Improving Attendance

We welcome Mrs Dhanda as the new Primary Attendance Officer. You will see her out on the gates every morning and in the reception foyer after 8:30am.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer. Whilst 90% is an excellent result in a test, an attendance level of 90% is poor, children are classed as persistently absent and children's outcomes in school can be badly affected. Working together we aim to improve the overall attendance at the school and ways we will be doing this include:

- Setting high expectations of 98% attendance for every pupil
- Celebrate students with outstanding attendance termly
- Regularly monitoring attendance
- Below 95% - send a reminder letter home

- Below 92% - invite parents or guardians in for a meeting and issue an attendance contract.
- Below 90% - carry out a home visit and inform Local Authority

New procedures for requesting an authorised absence can be found on the school website, for further information and key documents regarding attendance please follow the link to our website:

<https://www.theroyalschool.co.uk/parents/attendance>

<u>Absence from School</u>				<u>Late arrival at School</u>		
Children are required to attend school for 180 days each year at The Royal.				When Children arrive late at school they miss important information and instructions		
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed	Minutes late per day during the school year	Equates days worth of teaching lost in a year.	Equates to number of lessons missed
95%	9	1.8	54	5 minutes	3	18
90%	18	3.6	108	10 minutes	6	36
85%	27	5.4	162	15 minutes	9	54
80%	36	7.2	216	20 minutes	12	72
				30 minutes	18	108

From this table above, you can see that persistent lateness and absence can really make a difference to your child's education.



The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG

Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school



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