



The Royal School

Wolverhampton

Year 2

Curriculum Document

for Parents



2023 - 2024

Important Information

Class Teachers: [Miss H Dyer](#), [Miss G Brown](#) and [Miss A Torrington](#)

Higher Level Teaching Assistants: [Mrs H Mann](#) and [Mrs S Parker](#)

Teaching Assistants: [Miss Marston](#), [Ms D Copeland-Burchell](#), [Mrs C Colley](#), [Ms L Darby](#) and [Mrs S Fahim](#)

Should you wish to contact the teachers at any time regarding your child, please email them at the following addresses:

hdyer@theroyal.school

gbrown@theroyal.school

atorrington@theroyal.school

We will endeavour to respond to your emails within 24 hours. However, on some occasions this may take a little longer. For more urgent enquiries you should ring the school and make an appointment on [01902 349100](tel:01902349100).

If your child is unwell and cannot attend school, you must ring the school reception before 8:30am. Please do not email.

All general enquiries should be sent to:

primaryreception@theroyal.school

01902 349100



Welcome to Year 2

In this booklet, we will provide you with the relevant information on your child's:

- School Values
- Curriculum
- Timetable
- Homework Timetables
- Reading
- Spellings
- Times Tables
- Rewards and sanctions
- Reports
- Trips

School Values

- Trust
- Respect
- Initiative
- Community
- Risk

Primary School Rap

Trust, Respect, Initiative

Be Community,

Take a Risk to be the best,

The Royal's the place to be.

Word!

Curriculum

This year, we have a very exciting range of Cornerstones topics that incorporate different subjects such as English, Science, Geography, History, Art, D&T and Music

The year 2 topics are:

Autumn Term 1: Towers, Tunnels and Turrets

Autumn Term 2: Muck, Mess and Mixtures

Spring Term 1: Beat, Band, Boogie

Spring Term 2: Bounce

Summer Term 1: Land Ahoy!
Summer Term 2: Scented Garden

How I can help my child at home?

Through this vibrant and dynamic curriculum, we aim to inspire the children to become self-motivated learners, in order to enable them to reach their full potential. Learning is not just about academic success and should not stop at the end of lessons or a school day and so family outings and personal interests are to be encouraged. We will give the children opportunities to share their interests and experiences with their peers.

Please check their timetable and encourage them to pack their own bags for each day. Ask them about their learning regularly and support them in their enthusiasm about our topics.

Useful Websites for Year 2

Maths/English games: www.topmarks.co.uk

Multiplication Tables: www.timestablerockstars.co.uk

Maths/English games: www.ictgames.com

Free online books: www.magickeys.com

Phonics games: www.phonicsplay.co.uk



The Cornerstones approach to the curriculum follows four key stages in deepening learning. They are:

Engage

Hook learners in with a memorable experience.
Set the scene and provide the context.
Ask questions to provoke thought and interest.
Provoke curiosity using interesting starting points.

Develop

Teach knowledge for depth of understanding.

Demonstrate new skills and allow time for consolidation.

Provide creative opportunities for making and doing.

Deliver reading, writing and talk across the curriculum.

Innovate

Provide imaginative scenarios that provoke creative thinking.

Enable and assess the application of previously learned skills.

Encourage enterprise and independent thinking.

Express

Encourage reflective talk by asking questions.

Provide opportunities for shared evaluation.

Celebrate success.

Class 2AT Timetable

	8.00-8.30	8.30-8.45	Session 1 8.45-10.15	Break 10.15-10.30	Session 2 10.30-12.00	Lunch 12.00-1.00	Session 3 1.00-2.15	Break 2.15-2.30	Session 4 2.30-3.30	After School 3.45-4.45
Monday	8.25 register	Leap into Learning	8.45-9.00 Maths starter 9.00-9.30 Assembly 9.30-10.15 Maths		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	
Tuesday	8.25 register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 - 1.30 Story time	1.30-3.30 PE		
Wednesday	8.25 register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	Staff meeting
Thursday	8.25 register	Leap into Learning	8.45 – 9.00 House Meetings 9.00 – 10.00 Maths 10.00-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	
Friday	8.25 register	Maths starter	8.45 – 9.30 Maths 9.30-10.15 SPAG/English		10.30-11.00 Hymn practise 11.00-12.00 Swimming		1.00 - 2.00 RE/PSHE 2.00 - 2.15 Spellings		2.30 - 3.00 Reading for Pleasure/Circle time 3 – 3.30 Show and tell/ Story time	

Class 2HD timetable

	8.00 - 8.30	8.30 - 8.45	Session 1 8.45-10.15	10.15 - 10.30	Session 2 10.30-12.00	12.00 - 1.00	Session 3 1.00-2.15	2.15 - 2.30	Session 4 2.30-3.30	After School 3.45-4.45
Monday	8.25am register	Leap into Learning	8.45-9.00 Maths starter 9.00-09.30 Assembly 9.30-10.15 Maths	Break	10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6	Lunch	1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones	Break	2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	
Tuesday	8.25am register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings	Break	10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6	Lunch	1 - 1.15 Handwriting 1.15 - 1.30 Story time	1.30-3.30 PE/PPA		Choir
Wednesday	8.25am register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings	Break	10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6	Lunch	1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones	Break	2.30 – 3.10 Cornerstones 3.10 – 3.30 French/Music	Staff meeting
Thursday	8.25am register	Leap into Learning	8.45 – 9.00 House Meetings 9.00 – 10.00 Maths 10.00-10.15 Spellings	Break	10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6	Lunch	1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones	Break	2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	
Friday	8.25am register	Maths starter	8.45-9.00 Maths 9.00-10.00 Swimming 10.00-10.15 Maths	Break	10.30-11.00 Hymn practise 11.00 – 12.00 SPAG / English	Lunch	1.00 - 2.00 RE/PSHE 2.00 - 2.15 Spelling	Break	2.30 - 3.00 Reading for Pleasure/Circle time 3 – 3.30 Show and tell/ Story time	

Class 2GB timetable

	8.00- 8.30	8.30- 8.45	Session 1 8.45-10.15	Break 10.15- 10.30	Session 2 10.30-12.00	Lunch 12.00- 1.00	Session 3 1.00-2.15	Break 2.15- 2.30	Session 4 2.30-3.30	After School
Monday	8.25 register	Leap into Learning	8.45-9.00 Maths starter 9.00-09.30 Assembly 9.30-10.15 Maths		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	
Tuesday	8.25 register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 - 1.30 Story time	1.30-3.30 PE/PPA		
Wednesday	8.25 register	Leap into Learning	8.45 – 9.45 Arithmetic/Maths 9.45-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 French/Music	Staff meeting
Thursday	8.25 register	Leap into Learning	8.45 – 9.00 House Meetings 9.00 – 10.00 Maths 10.00-10.15 Spellings		10.30-10.50 Guided Reading 10.50 – 11.40 SPAG / English 11.40-12.00 Super 6		1 - 1.15 Handwriting 1.15 – 2.15 Cornerstones		2.30 – 3.10 Cornerstones 3.10 – 3.30 Story time	Club
Friday	8.25 register	Maths starter	8.45 - 9.30 Maths 9.30-10.15 SPAG/English		10.30-11.00 Hymn practise 11.00-11.15 English 11.15-11.30 Spellings 11.30-12.00 Reading for pleasure/Circle time		1.00-2.00 RE/PSHE	2.00-3.00 Swimming	3.00 – 3.30 Show and tell/ Story time	

Sport Timetable

If your child is unwell enough not to take part in Games/Swimming or PE, you must send a note or an email to the form teacher. If you have any queries regarding physical education, please contact Mr. Biddlecombe or Mrs Parker, who are the Head of Boys and Girls PE at nbiddlecombe@theroyal.school or spa@throyal.school

PE - Tuesday
Swimming – Friday



Homework

Each half-term, the children will be given an activity sheet that they stick in their homework book, with a group of projects covering different aspects of their focus topic. These tasks may be posters, writing assignments, Power Point presentations, D&T/Art or research projects. They should complete one task per week, in whichever order they choose, and we will share completed homework **each Wednesday morning**.

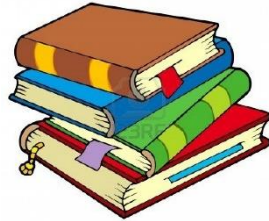
Please check that your child is completing their homework. If you need another copy, please email your class teacher.

Reading

School expects that pupils will read **at least three times a week at home with an adult** and we ask that parents or family members sign the reading record book after they have heard their child read. In each Year 2 classroom, there will be a 'reading rainbow,' where the children will be able to move along the reading rainbow every time that they can show they have read at home. **At Year 2, there is a shift in focus from phonics to reading fluency, which is the vital bridge between word recognition and comprehension. Books will only be exchanged if a child can read fluently at that level as well as talk clearly and confidently about the book.**

Sitting down with your child for 5/10mins, asking questions about the text and discussing unfamiliar words with your child will improve their comprehension greatly. We will send out questions prompts based upon our reading skills for you to use with your child at home to help aid their comprehension.

Pupils should also be reading books using the online Reading Planet site. The quiz should be completed after a book is read.



Volunteers - If any parents could spare some time to help listen to readers at school, please let their teacher know or email the Year 2 Year Lead, Miss Dyer on hdyer@theroyal.school This would involve completing a DBS check by the school and signing a confidentiality form.

Phonics

Year 2 pupils who did not meet the expected standard in the Year 1 2023 Summer check will be expected to take the check in June 2024, alongside Year 1 pupils. You will be informed on the outcome of this check. This in mind, your child may receive additional phonics homework to complete during the Spring/Summer term, which will help prepare them for this. Please ensure that you work with your child on the sounds that they are learning and return the work alongside their homework book on a **Wednesday**.

Spellings

We are using the Rising Stars spelling scheme. Each week, there are three spelling lessons to help improve spelling and understand the rules.

We will be getting your child to apply the spellings they are learning in these sessions and practicing them on a Thursday.

Times tables

Throughout the year, we will be using Times Table Rockstars to support the children in learning their times tables. At home, you can use this resource to aid your child's learning at the following website <https://trockstars.com/>

A parent letter with your child's login details will be provided during the Spring Term.

To be working at the expected standard at the end of Year 2, pupils should be able to **fluently recall the multiplication and division facts of the 2, 5 and 10 times tables.**

Times tables underpin many maths questions and are invaluable when working out division too.



Rewards and Sanctions

There are many reward systems currently in place, including merits, house points and Dojo's.

House Points

House points can be awarded for good work, homework and displaying the school values. At the end of the week, the house points are added up and the winning house is announced in assembly. Pupils will achieve points for their house and not on an individual basis.

Throughout the year, there are various house events where pupils can compete to gain house trophies/cups which are awarded at the school's Prize Day in the summer term.

Such events include:

- House Music competition
- Art competition
- General Knowledge

- Swimming Gala
- Sports Day

Merit Awards

Merit awards are given out on an individual basis for work that is above and beyond the expected. This could be for an outstanding piece of classwork/homework, showing great improvement, working well together as a team, showing empathy and courtesy towards others. Stickers will be issued and merits will be recorded onto the School management system. Parents should receive notification of merits through the Schoolcomms app.

25 merits – pupils will receive a merit badge

50 merits – bronze award achieved

75 merits - silver award achieved

100 merits– gold award achieved



Sanctions

Whilst we do not expect to have cases of poor behaviour, we do have a policy that will be adhered to by pupils and staff.

Classroom rules will be displayed in every room and pupils will be made aware of the rules. Pupils that continue to disrupt lessons will be:

- Spoken to and given a handy hint to remind them of their behaviour
- A conversation regarding the learning behaviours that they are not demonstrating
- Given time to reflect and have a restorative conversation with an appropriate member of staff

If there are three incidents of poor behaviour in a week the pupil will be referred to Miss L. Dorricott, the phase leader.

Parents will be informed of repeated or serious incidents, via email or a phone call by the class teacher or phase leader.

Reports

The first two reports are interim reports with a full report at the end of the year. The reports are given to parents at the termly parents' evenings as a basis for discussion or sent to parents if the parents' evenings are online.

The parents' evenings will allow you to be kept up to date with your child's progress. There will be an online booking system allowing you to book a convenient time for you that will help when you have more than one child at the school.

Trips and Visitors

School trips and visitors are not only fun but help bring the curriculum to life. They provide deeper subject learning and increase self-confidence. Research has shown that school trips can enhance teamwork, social skills, and helps pupils to develop risk awareness.

Trips and visitors may include:

- Warwick Castle
- Sublime Science
- Birmingham Botanical Gardens

On occasion, parents may be asked to help supervise pupils on a trip so that we can adhere to the strict staff: pupil ratios. If you are willing to help, please let the class teacher know.

In addition, we sometimes hold workshops in school where visiting experts provide exciting learning opportunities, activities and artefacts.

Visits may include:

- Musical percussion workshop
- Pirate day
- PE Day



All contributions for trips and visiting workshops can be paid for online via the school app Schoolcomms.

Improving Attendance

We welcome Mrs Dhanda as the new Primary Attendance Officer. You will see her out on the gates every morning and in the reception foyer after 8:30am.

When a child is absent from school, they can miss out on these vital opportunities and their learning, personal development and friendships may suffer. Whilst 90% is an excellent result in a test, an attendance level of 90% is poor, children are classed as persistently absent and children's outcomes in school can be badly affected. Working together we aim to improve the overall attendance at the school and ways we will be doing this include:

- Setting high expectations of 98% attendance for every pupil
- Celebrate students with outstanding attendance termly
- Regularly monitoring attendance
- Below 95% - send a reminder letter home
- Below 92% - invite parents or guardians in for a meeting and issue an attendance contract.
- Below 90% - carry out a home visit and inform Local Authority

New procedures for requesting an authorised absence can be found on the school website, for further information and key documents regarding attendance please follow the link to our website:

<https://www.theroyalschool.co.uk/parents/attendance>

<u>Absence from School</u> Children are required to attend school for 180 days each year at The Royal.				<u>Late arrival at School</u> When Children arrive late at school they miss important information and instructions		
Attendance during one school year	Equals days absent	Equates to weekly absence	Equates to number of lessons missed	Minutes late per day during the school year	Equates days worth of teaching lost in a year.	Equates to number of lessons missed
95%	9	1.8	54	5 minutes	3	18
90%	18	3.6	108	10 minutes	6	36
85%	27	5.4	162	15 minutes	9	54
80%	36	7.2	216	20 minutes	12	72
				30 minutes	18	108

From this table above, you can see that persistent lateness and absence can really make a difference to your child's education.



The Royal School, Wolverhampton
Penn Road
Wolverhampton
WV3 0EG

Primary Head: Mrs Kathy Jefferson
Phone: 01902 349100
Email: primaryreception@theroyal.school
Website: www.theroyal.school



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