

The Royal School – Unexpected school closure activities for Day 1 of school being closed

For your first day off school, we have created these fun activities to keep you busy. Have a go and have fun!

Memory Box

It is always nostalgic, looking through your memories and looking back at the fun and exciting things you have done and the important events and people in your life.

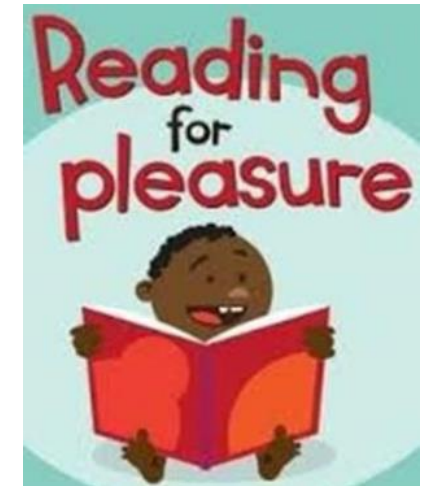
1. Find an old box in your home. This could be a shoe box, old amazon delivery box, and old case, or even an old bag.
2. Decorate your box with pens, or pencils, or paints, stick things on that you like. Add your name and even the year you were born.
3. Search your room for old toys, or drawings, or work that mean something to you but perhaps you do not play with any more. Add them to your box.
4. Ask you parents if they have anything linked to you that could go in your box. For example, your first school jumper, or first baby grow, or old photos of important events or days. Add these to your box.
5. Add little notes or drawings about your friends and family. Put a date on them so you know when they've gone in.
6. Add old tickets from things you've done or events you've been to.
7. Find somewhere safe to store your box.
8. When new things happen in your life add more to the box. Every now and then, maybe just once a year, take out your memory box and go through it looking back to see how special you are.



Reading for pleasure bingo

Using a book, you're currently reading or have read, can you complete a row of tasks from the bingo grid below?

Pick a character or two from the story and draw them.	Construct a timeline of events in the story. (Storyboard)	Use the dictionary to look up 6 words that you do not know and write their meaning.	Write a blurb for the story.
Make a cartoon strip showing part of the story.	Compare two characters in the story. How are they similar? Different?	Design a new eye catching front cover for the book.	Write an alternative ending for the story.
Write about your favorite part of the story and explain why.	Make a fact file about one of the characters.	Choose a page and write a list of all the adjectives.	Design a poster to advertise the book. Tell the buyers why they should buy the book.
Which character did you like the most? Explain why	Choose a page and pick a descriptive word. Use a thesaurus to find 5 alternatives.	Write a letter to the author telling them why you did or didn't like their book.	Draw a picture of where the story is set as you imagine it to be from the description in the book.
Read a passage and list the words and phrases used to create an atmosphere.	Write a new opening paragraph for the book.	Design a wanted poster for a character in the story. Remember to describe them well.	Choose a page and write down all the verbs on the page.
Choose a page and write down all the nouns on the page.	Rewrite a chapter of the book as a play script.	Pick a paragraph and rewrite it in the future tense.	Which character would you like to be? Why?



“The more you **read** the more **things** you know.
The more that you **learn** the more **places** you'll go.”
-Dr. Seuss



Build an indoor obstacle course

If they still have energy, get them to build an obstacle course inside the house. They can use chairs, blankets, cushions, pool noodles, boxes to build a course. Use the link below for inspiration:

<https://www.youtube.com/watch?v=FKF6iPL3kTc>



Play a game with your family

This could be: a board games, cards, computer game, role play, or even making a game up.



Timestables Rock Stars

Login and beat your previous best!

<https://trockstars.com/>



English – Years 3 to 6

Watch the video: <https://www.literacyshed.com/takingflight.html>



Complete at least one of the tasks below, linked to the video:

- Describe one of the adventures in detail. Start with the line, "I was travelling in the 'Radio-Flyer; when... "
- Retell the narrative in the third person, changing the adventures, renaming the characters and even the method of transport.
- In the film we do not see the alien, in your narrative Tony could meet one of them. Describe the alien, create the dialogue that is had between the alien, Tony and Grandpa.
- Retell the story from Dad's point of view. How does he feel when he sees the two of them so dirty? What goes through his mind to change his mood?
- Continue the narrative and add in your own adventure.
- Find Dad's old diary in the garage - write about one of his adventures with his Dad when he was young, journal style.

English – Reception to Year 2

Watch the first video only: <https://www.literacyshed.com/nightzoo.html>



Answer these questions, you can either write down the answer or discuss them with someone in your family:

- Who were the main characters discussed in the video?
- What is Tom's main job as a Night Zookeeper?
- Describe some of the skills you may need to have as a Night Zookeeper
 - You could create a job advert poster
- Why do you think Sam would be a good character to include in a story?
- Can you invent your own character to live in the World of Night?
 - Draw or paint a picture of your character.

